

Lesson Plan

Class: 4A **Number of pupils:** 27
Duration: 35 mins
Teacher's Name: DING Xin

Module: Changes
Unit: Now and then
Chapter 5: Old Hong Kong

Previous Knowledge:

- Vocabulary of places:
a supermarket, a shopping centre, an airport, a theme park, a wetland park, a cinema, a museum, a post office
- Past tense should be used when talking about events that happened in the past

Lesson Objectives:

By the end of the class, students will be able to:

- Use the language structures below to talk about life in the past:
Was there an/a ... 60 years ago?
Yes, there was. /No, there wasn't.

Generic skills and values and attitudes:

Collaboration skills: engage effectively in tasks and pair work, and benefit from collaborative relationships

Communication skills: interact with people effectively; listen and speak effectively in accordance with the purpose and the context for communication

Language skills:

Speaking: participate effectively in an oral interaction by eliciting an appropriate response (greeting in an appropriate manner and asking questions)

Time	Stages	Activities / Procedures	Key Statements /Blackboard Planning	Materials	Assessment
5 mins	Recap	The teacher uses flashcards to recap the vocabulary of places learned last class.	- What is it?	Flashcards	Observation Teacher-student interaction

Time	Stages	Activities / Procedures	Key Statements /Blackboard Planning	Materials	Assessment
8 mins	Introduction & Development	The teacher introduces the sentence structures by using some pictures on PPT slides. The teacher asks some individual students to use “Yes, there was” and “No, there wasn’t” to answer the “Was there...” question.	<ul style="list-style-type: none"> - The first supermarket in Hong Kong was open in 1945. - Was there a supermarket in Hong Kong 60 years ago? - Yes, there was. - The first museum in Hong Kong was open in 1953. - Was there a museum in Hong Kong 60 years ago? - No, there wasn’t. - The first shopping centre in Hong Kong was open in 1960s. Was there a shopping centre 60 years ago? - No, there wasn’t. - The first airport in Hong Kong was built in 1925. Was there an airport in Hong Kong 60 years ago? - Yes there was. 	PPT slides	Observation Teacher-student interaction
7		Teacher-in-role: The teacher plays an	- Do you want to know more about the life in	PPT slides	Observation

Time	Stages	Activities / Procedures	Key Statements /Blackboard Planning	Materials	Assessment
mins		old lady of 75 years old to raise students' interest and leads them to ask "Was there..." questions.	60 years ago in Hong Kong? We have a guest, she's 75 years old. You can ask her more questions.		Teacher-student interaction
7 mins	Consolidation	<p>Pair work: Information gap activity:</p> <p>Each pair of the students will be given a deck of 8 cards of places in Hong Kong. One side of the card is a picture of a place; the other side tells when it first appeared in Hong Kong. At first, the picture sides of the cards face up. Students take turns to take a card. When a student gets a card, the other asks a "Was there" question, and the</p>	<ul style="list-style-type: none"> - Hello, I am Mrs. Lam. It is very nice to meet you all. Life was so different 60 years ago. Do you want to know more? - Was there a cinema/post office/wetland park/theme park 60 years ago? - Now, let's play a card game. You will work in pairs. First you put the cards on the desk, picture sides up. Then one person takes a card. For example, I take a card and I don't let my partner to see the other side. Then my partner needs to ask me a question "Was there a/an... 60 years ago?" And I look at my card, it says "1925", so what should I say? "No, there wasn't." Do you know how to play? Now you can start. 	Game cards	Observation Teacher-student interaction, student-student interaction

Time	Stages	Activities / Procedures	Key Statements /Blackboard Planning	Materials	Assessment
5 mins		<p>student answers it according to the information on the back of the card.</p> <p>The teacher demonstrates the activity with a student and then hands out the cards and lets all students do it. During this process, the teacher circulates the room and offers help when needed. The sentence patterns will be shown on the screen for students to refer to.</p> <p>The teacher asks some pairs to come out to perform to the whole class and corrects students when necessary.</p>			
3 mins		<p>Homework: a worksheet which helps students consolidate the sentence structures.</p>		Worksheet	<p>Observation</p> <p>Teacher-student interaction,</p> <p>student-student interaction</p>

Reflection:

