

## Lesson Plan

**Class:** 2F                      **Number of pupils:** 25  
**Duration:** 35 mins  
**Teacher's Name:** DING Xin

**Module:** Me, my family and friends  
**Unit:** Me and my family  
**Chapter5:** About me

### Previous Knowledge:

#### 1. Sentence structures:

Where do you live? I live in...

#### 2. Ways of transport:

on foot, by bus, by minibus, by school bus, by taxi, by MTR / train, by Light Rail, by tram, by ferry

### Lesson Objectives:

By the end of the class, students will be able to:

- Use the following structures to talk about ways of transport:  
How do you come to school? I come to school by ... / on foot.

### Learning Targets:

**IS:** to exchange information in order to win a bingo game

**KS:** to interpret and use simple given information through matching the vocabulary with the correct pictures of different transport

**ES:** to develop an awareness and enjoyment of the basic sound patterns of English through reading aloud the chant

### Language Skills:

**Speaking:** participate effectively in an oral interaction

### Generic Skills:

**Communication skills:** interact with people effectively to get information

Time	Stages	Activities / Procedures	Key questions / statements	Materials/tools	Assessment
5	Recap	The teacher reviews the vocabulary of		Flashcards	Teacher-stu

Time	Stages	Activities / Procedures	Key questions / statements	Materials/tools	Assessment
mins  10 mins	Introduction	<p>transport with the students through a matching game.</p> <p>The teacher plays the recording of the chant in the E-book and makes students read together after each verse. Then the teacher asks some probing questions to review the structures (Where do you live? I live in...) and introduce the new structures. Later, the teacher focuses on the fifth verse and let students practice the structures. Next, the teacher introduces the other two verses made up by herself and asks the students to chant with her.</p>	<p>*Please see the chant at the bottom of the lesson plan.</p> <p>What is its name? (Toto.)</p> <p>What is the first question Toto asks the children? (Where do you live?)</p> <p>What answer does Mo give to Toto? Who can be Mo for me? Where do you live, Mo? (I live in Taipo.)</p> <p>Where do you live, xx(a student's name)? (I live in...)</p> <p>What is another question Toto asks? Starting with "how". (How do you come to school?)</p> <p>What answer does Mo give to this question? (I come to school by train.) How do you go back home, Mo? (By train too.)</p> <p>How do you come to school, xx?</p>	E-book	dent interaction, observation

Time	Stages	Activities / Procedures	Key questions / statements	Materials/tools	Assessment
10 mins	Development	<p>Then the teacher shows a Bingo card on the screen and explains the game with the help of a student. Then the teacher lets students play the game to practice the newly learned structures, which will be shown on a PPT slide during the process. The teacher circulates around</p>	<p>I come to school ...</p> <p>I'm Ling. Ling! / I live in Fanling. I come to school on foot / And I can't stay put.</p> <p>I'm Ben. Ben! / I live in Shenzhen. I come to school by school bus / and I don't make a fuss.</p> <p>Do you want to know how I come to school? Ask me a question. (How do you come to school, Miss Ding?)</p> <p>I come to school first by taxi, then by MTR, and last by No. 273 bus.</p> <p>You will play a bingo game. You can walk around and ask your classmates a question. OK, look at the Bingo card and tell me what question you should ask. (How do you come to school?) For example, I ask Leanna, how do you come to school, Leanna? (I come to school by bus.) So I find the picture of a</p>	<p>PPT slides</p> <p>PPT slides, Bing card in Word Doc, &amp; Bingo cards for students #1</p>	<p>Teacher-student interaction, observation, student-student interaction</p>

Time	Stages	Activities / Procedures	Key questions / statements	Materials/tools	Assessment
10 mins	Consolidation	<p>the room to offer assistance when needed.</p> <p>The teacher then checks the answer of the student who wins the Bingo game.</p> <p>The teacher shows a worksheet on the screen and explains how to do it. Then hands them out and lets students finish a dialogue and then a short paragraph. The teacher circulates around the room to give feedback when needed and if students can't finish it, they can take it home and hand it in tomorrow.</p>	<p>bus and write Leanna's name in the square...</p> <p>If you get three people's names on the chart in a line, for example, like this, or this, you can put up your hand and say "Bingo!" and you win. Clear? You have five minutes. Off you go.</p> <p>Let's check if he really wins. Xx, can you ask yy the question?</p> <p>We have a guest Dr. Ma today. She doesn't know you, so she wants to ask you some questions. Now, what do you think she will ask? Finish the dialogue and then write an introduction of yourself at the bottom.</p>	<p>PPT slides</p> <p>Worksheets #2</p>	

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“Where do you live? / What answer can you give/ How do you come to school? /Please shout—it's a Bibi rule!

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I'm Rachel. Rachel! / I live in central. / I come to school by tram / with my friend Sam.

I'm May. May! / I live in Causeway Bay. / I come to school by bus with my friend Gus.

I'm Dean. Dean! / I live in Aberdeen. / I come to school by taxi / with my Auntie Jessie.

**I'm Mo. Mo! / I live in Tai Po. / I come to school by train / and home by train again.**

Thank you, Tinky's friends. / Here my visit ends. / I live on Planet Bibi. / Please come and see me.”

**#1. The Bingo Cards** will have **two versions**—one with only pictures on (for more able students), and the other with the means of transportation written under some pictures (less able students).

**#2. Worksheets:** there will be two versions also.

**Reflection:**