

Reading passage worksheet (For group task identifying key features of a recount)

Group Number:_____ Class:_____ ()

) Date:_____

Instruction: Highlight different word groups (personal pronoun, noun groups, verb groups, adjective groups, time expressions) by using different colors.

Example:

I was so excited about the camp that I didn't get much sleep last night! I left for the bus at 8am and ready to have lots of fun at Pui O Campsite.

My classmate and I learnt some rules that we need to follow in the campsite from the camp leaders. Next, we got into groups to put up our tents. It was hard work under the hot sun! I shared my tent with Ken and Edison.

We were afraid that the snake would come into our tent at night! Afterwards, we had a barbecue, but it was 34 degrees outside. Sitting next to a fire was a bad idea.

At 2pm, we hiked to a mountain in Pui O. On the way, the leaders taught us some outdoor survival skills. We learned how to tell which plants were poisonous, and how to tell the time by looking at the sun. My favorite was learning how to handle stinging insects and unfriendly dogs. It was so much fun that time flew by!

Once we arrived at the beach, we played tug-of-war. My team had all the strongest campers. In the end, we were the champions! Hooray!

In the evening, we ate dinner and had an exciting and fun-filled drumming lesson. I was very tired afterwards, but there were several mosquitoes in my tent so I didn't get much sleep.