







## Peer evaluation form

Topic: Writing a recount on camping

Date: \_\_\_\_\_

Name of your classmate: \_\_\_\_\_

Instruction: Read carefully your classmate's recount and color more  if you think she/he did well. (5 is the best)

<p><b><u>Content</u></b> 1. The information she/he included in her/his camping recount is related to the camping experience.</p>	
<p><b><u>Language</u></b> 1. She/he has used past tense in her/ his camping recount.</p>	
<p>2. She/he has used time connectives in her/ his camping recount, e.g. afterwards, next, in the evening etc.</p>	
<p>3. She/he has used personal pronouns and possessive adjectives, e.g. I, you, my and our</p>	
<p>4. She/he has used adjectives to describe feelings, e.g. excited, thrilled and afraid, etc</p>	
<p>5. She/he has used learnt vocabulary related camping, e.g. camper, tent, campsite, mascot, etc.</p>	
<p><b><u>Organization</u></b> 1. The recount is written in time order.</p>	