

- Top grade 1: Peer is able to assessment classmate appropriately
- Top grade 2: The group mates seems getting unwell with each other, which the assessor is not able to give grades fairly
- Middle grade 1: Peer can understand how well the classmate perform, which fairly give 1 marks (out of 4) only for originality due to the use of existing graphic
- Middle grade 2: Peer is able to assessment classmate appropriately
- Low grade 1: The assessor seems did not understand the assessment rubrics. Though the product is cut and filed well, the design and originality fall below standard. The assessor may thought that the project is all about having good hand tool techniques.
- Low grade 2: Peer is able to assessment classmate appropriately
- Low grade 3: Peer is able to assessment classmate appropriately, which clearly stated that the product cannot be practically used.