

LESSON PLAN

Topic:	My mother's birthday	Level:	Primary 5
Subject:	English Language	Time of lesson:	60 minutes
Supervisor:	Dr LAM Bick Har		

Learning objectives:**1. Knowledge objective**

- Students can listen, speak and read the words and phrases: make a card; go to restaurant; give flowers; be happy, and can use them in real situations.

2. Ability objective


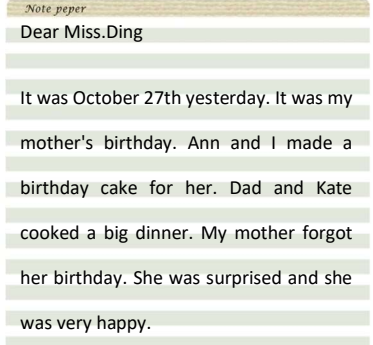
- Practice students' language expression ability: students can write an e-mail about "What did you do for your mother's birthday"

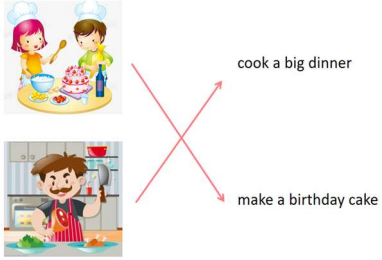
3. Emotional objective

- Sublimate the students' love for their mothers, encourage them to remember their mother's birthday and do something for their mother.

Teaching resources (see appendix):

- ✓ "Peppa pig" cartoon excerpt "Mommy pig's birthday"
- ✓ An E-mail in textbook
- ✓ Reading exercises in textbook
- ✓ Pictures of students' movements about "What did you do for your mother's birthday"
- ✓ The Microteaching part PPT slides

Purpose of teaching / Stage	Teaching sequence and activities	Resources
<p><u>Lead-in activity:</u></p> <p>✓ To activate the student's existing schema in order to lay a foundation relevant knowledge of the following text</p> <p>Time: 10 mins</p>	<p>1. Teacher plays the “Peppa pig” cartoon excerpt “Mommy pig’s birthday” (Refer to Appendix 1) so that students have an overall impression of the text before reading.</p> <p>2. Teacher asks students some questions like:</p> <p>① Was Peppa pig happy or sad?</p> <p>② Why was Peppa pig so happy?</p> <p>If they cannot answer the questions, teacher gives them more simple questions like:</p> <p>① Whose birthday? Peppa pig’s birthday or mommy pig’s birthday?</p> <p>② What did they do for mommy pig?</p>	<p>➤ Video of “Peppa pig” cartoon excerpt “Mummy pig’s birthday”</p> <p>(Refer to Appendix 1)</p> 
<p><u>Pre-reading activity:</u></p> <p>✓ To enhance students' curiosity in order to naturally enter the reading activities</p> <p>Time: 15 mins</p>	<p>1. Teacher creates a context for students to understand email.</p> <ul style="list-style-type: none"> Created context: <p>Miss. Ding receives an email from Ken (Refer to Appendix 2). Students observe the picture of the email and have a preliminary perception of the concept of email.</p>	<p>➤ Reading concept -- E-mail from Ken</p> <p>(Refer to Appendix 2)</p>  <p>➤ Powerpoint slides (Refer to Appendix 5)</p>
<p><u>While-reading activity:</u></p> <p>✓ To help students clarify the reading text step by step</p> <p>Time: 15 mins</p>	<p>1. Students should skim the e-mail quickly and find the key points related to the questions. Around 3W1H “Who, When, What, How?” as the main line of the topic.</p> <p>2. Students share the points they circled with their desk mates. Each pair should work together to complete the following exercises. (Refer to Appendix3)</p>	<p>➤ Reading exercises in textbook</p> <p>(Refer to Appendix 3)</p>

	<p><u>Exercise 2:</u></p> <p>Exercise: Skim and circle</p> <p>1. When was Ken's mother's birthday? 2. What did Dad and Kate do?</p> <p><i>Note paper</i></p> <p>Dear Miss.Ding</p> <p>It was <u>October 27th yesterday</u>. It was my mother's birthday. Ann and I made a birthday cake for her. <u>Dad and Kate cooked a big dinner</u>. My mother forgot her birthday. She was surprised and she was very happy.</p> <p>Yours, Ken</p>	<p><u>Exercise 1:</u></p> <p>Exercise: Match the phrases and picture</p>  <p>➤ Powerpoint slides (Refer to Appendix 5)</p>
<p>Post-reading activity:</p> <p>✓ To practice students' reading and writing ability</p> <p>Time: 20 mins</p>	<p>1. Students discuss in groups about “What did you do for your mother's birthday”. After discussing, teacher presents some pictures about what students do for their mothers (Refer to Appendix4), then invite students to share their ideas.</p> <p>2. Students should write down an e-mail to Ken to tell him about your story in your mother’s birthday. Teacher can give an example in PPT.</p>	<p>➤ Pictures of students’ movements about “What did you do for your mother's birthday”</p> <p>(Refer to Appendix 4)</p> 