Appendix 4: Rubrics

Attributes	Attribute Still A Goal	Below Standard	At Standard	Above Standard	Points Earned
Observations	Consistently made observations without care or reflection.	Made some observations, spent little to no time to see data made sense.	Usually made careful observations, taking time to see that data made sense.	Consistently made careful observations, taking time to see that data was recorded correctly.	/4
	(1 point)	(2 points)	(3 points)	(4 points)	
Use of Class Time	Unprepared. Not using effective use of time. Difficulty staying on task.	Was on task and made effective use of time some of the time. (2 points)	Usually made effective use of time; was usually on task and actively involved in the activities. (3 points)	Made effective use of time; was always on task and actively involved in the activities. (4 points)	/4
Sustainment	Interest in unit activities was not sustained.	Had difficulty sustaining interest in the lesson activities; needed considerable intervention of the teacher. (2 points)	Sustained interest in the lesson activities with some intervention from the teacher; utilized problem solving skills. (3 points)	Sustained interest in lesson activities with virtually no intervention from the teacher; utilized problem-solving skills. (4 points)	/4
	Team did not work	Team had difficulty	Usually worked	Consistently worked	
Team Work	effectively together. Team members did not pull their own share.	working together. Teacher intervention needed.	together as a well- coordinated team. Team members usually pulled their own share.	together as a well- coordinated team; team members pulled their own share.	/4
	(1 point)	(2 points)	(3 points)	(4 points)	