

Learning Sociological Concepts through Role Play

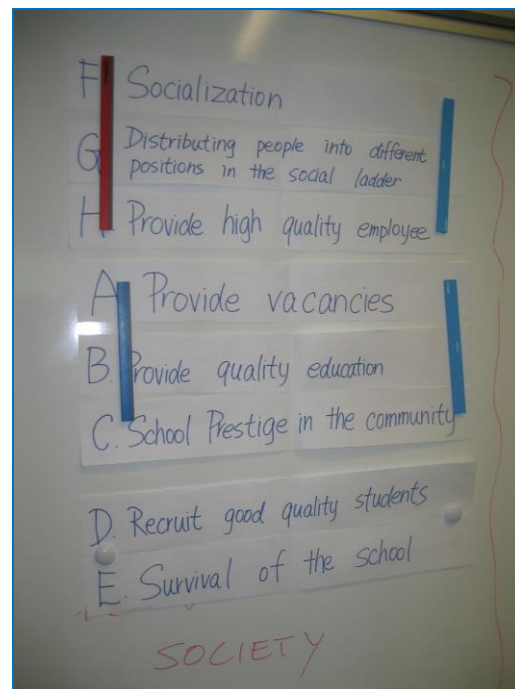
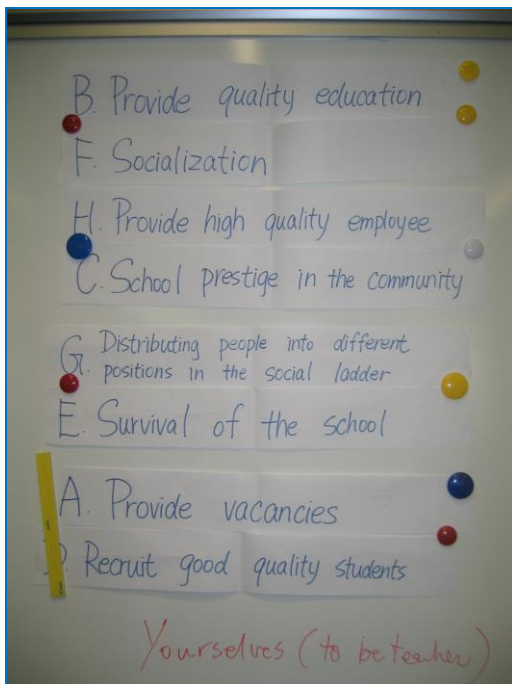
To function as “assessment as learning” and “assessment for learning”, students are able to learn through activities that aims at testing their understanding and developing creative and logical thinking, this moves them on to other concepts they need to learn. The topics stakeholder interest, organizational interest, socio political and leadership theories are difficult to understand, the activities designed in the lesson is authentic and contextualized which enable learners to reflect from their inner resources and own experience, and generate the theories at the end. Students are able to learn more effectively by the activities in this topic. Below are the descriptions of the activities:

The concepts and theories defined for the lessons as shown include: stakeholder and stakeholder interest, informal and formal organization, socio-political situation in an organization

Please arrange the following aims in order of preference, by taking one of the role :School/Student/Society/Yourself (one who would like to choose teaching as your career

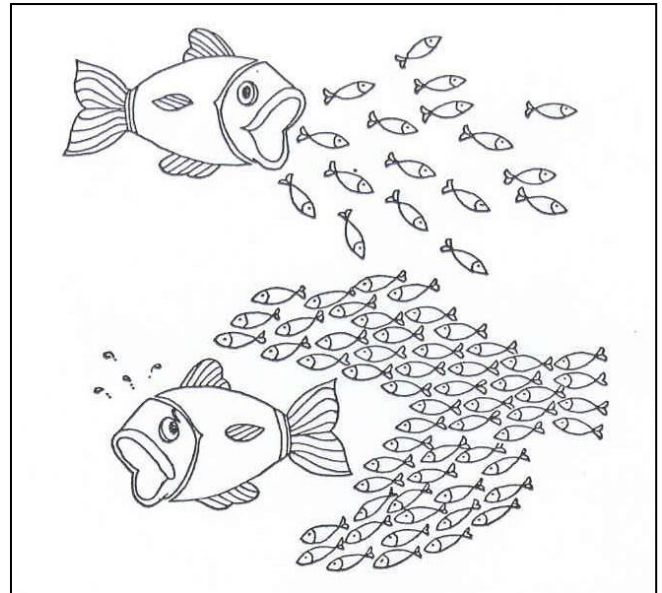
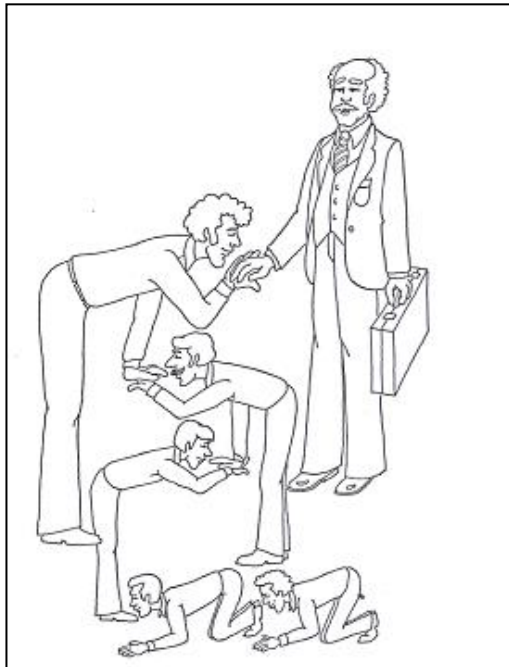
- A. Provide vacancies**
- B. Provide quality education**
- C. School Prestige in the community**
- D. Recruit good quality students**
- E. Survival of the School**
- F. Socialization**
- G. Distributing people into different positions in the social ladder (society)**
- H. Provide high quality employee**

Below shows the activity outputs by students who took different roles in prioritizing the aims of education



- After students completed the exercises, they presented their findings; teacher compared the lists among different groups and introduced the concept of “stakeholder” and stakeholder’s interest
- Teacher then concludes the theories of bureaucratic administration. After assigned a reading lesson to strengthen their understanding on organization, governance and structure, students are asked to do a picture study exercise to consolidate their understanding of organization and further explore the socio political theories and leadership theories

Study the pictures below and tell what you think of in the workplace:



Source:

Hanson, E. M. (2003). Educational Administration and Organizational Behaviour. London: Allyn and Bacon.