

## Teaching Materials (Classroom Debate Rubric)

### Classroom Debate Rubric

	5	4	3	2	1
Information	All information presented in this debate was clear, accurate and thorough	Most information presented in this debate was clear, accurate and thorough	Most information presented in the debate was clear and accurate, but was not usually thorough	Some information was accurate, but there were some minor inaccuracies	Information had some major inaccuracies OR was usually not clear
Use of Facts/ Statistics	Every major point was well supported with relevant facts, statistics and/or examples	Every major point was adequately supported with relevant facts, statistics and/or examples	Every major point was supported with facts, statistics and/or examples, but the relevance of some was questionable	Some points were supported well, others were not	All points were not supported
Organization	All arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion	Most arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion	Most arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion	Most arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion	Most arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion

<p>Understanding of team assigned role</p>	<p>The team clearly understood their assigned role in depth and presented their information forcefully and convincingly</p>	<p>The team clearly understood their assigned role in depth and presented their information with ease</p>	<p>The team seemed to understand the main points of their assigned role and presented those with ease</p>	<p>The team seemed to understand the main points of their assigned role, but didn't present with ease</p>	<p>The team did not show an adequate understanding of their assigned role</p>
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