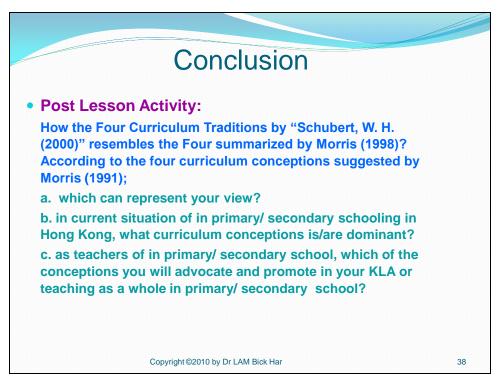# Formative Assessment Strategies

Formative assessment exercises are designed to motivate, clarify, explore and consolidate learning; it plays the role of facilitating and promoting learning: before, during and after the lesson, it monitors student learning process and enhances learning outcomes

Sample of Formative Assessment Exercises

Exercises to facilitate student learning at various stages of the learning process is introduced to help students engage and achieve the learning outcomes:
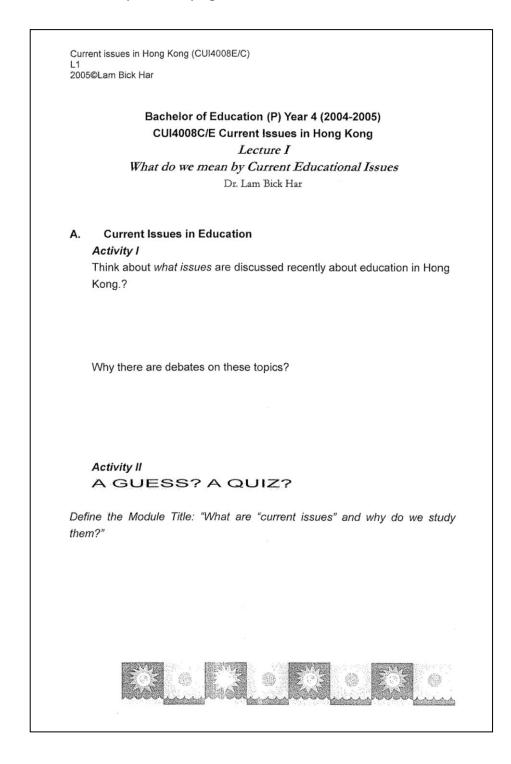
Example 1: For consolidation and application of what is learnt during the lesson
Asking students to follow up post lesson activity such as applying the concepts learnt in the lessons in making analysis on the reading. The four approaches of curriculum conceptions seem to be too abstract to understand, by this exercise students are guided to understand it in a follow up exercise and reading.

Conclusion

- **Post Lesson Activity:**

  How the Four Curriculum Traditions by "Schubert, W. H. (2000)" resembles the Four summarized by Morris (1998)? According to the four curriculum conceptions suggested by Morris (1991);

  a. which can represent your view?

  b. in current situation of in primary/ secondary schooling in Hong Kong, what curriculum conceptions is/are dominant?

  c. as teachers of in primary/ secondary school, which of the conceptions you will advocate and promote in your KLA or teaching as a whole in primary/ secondary school?

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Example 2: As an introduction and learning to conceptualize the course at the beginning

Asking students to reflect on "what is educational issues?", based on their own understanding, this is to enhance their motivation and check their pre-understanding, which clarifies what they are studying at the start of the course on "current issues".

Current issues in Hong Kong (CUI4008E/C)
L1
2005©Lam Bick Har

Bachelor of Education (P) Year 4 (2004-2005)
CUI4008C/E Current Issues in Hong Kong
Lecture I
What do we mean by Current Educational Issues
Dr. Lam Bick Har

A.   Current Issues in Education
Activity I
Think about *what issues* are discussed recently about education in Hong Kong.?

Why there are debates on these topics?

Activity II
A GUESS? A QUIZ?

Define the Module Title: "What are "current issues" and why do we study them?"

Example 3: For checking understanding of theories and concepts

Asking students to do an exercise to check on the strategies of classroom management they are using, moving them to make analysis on the concepts behind the strategies of classroom management. This exercise helps students to infer theories from practice to build a stronger links of what they learn in theories to classroom practice.

請用 3 分鐘檢視及核對下列的課室管理技巧。請選出哪些是你常使用的，並以分數顯示其有效程度 (1 分為最低，10 分為最高)

	課室管理技巧核對表	經常使用 □	有效程度 (1–10 分)
1	第一天上課便向同學提出、解釋及商議課堂規則、老師期望討論重要的規定事項		
2	第一天上課便與同學訂定獎懲方式		
3	我把課堂規則 / 獎懲規則具體條列出來，並張貼在教室內。		
4	當有學生談話時，我不會開始授課		
5	當我在授課途中，有學生開始傾偈，我會暫停講授		
6	我會運用眼神、走近學生面前、邀請作答或示範來處理學生的精神分散問題		
7	當較滋擾性的行為出現時，我會第一時間指出及喝止		
8	當學生出現不良行為時，我會客觀地描述他的行為對我及其他同學的影響，並說出對他的具體要求		
9	我會運用「預告後果」來提醒學生遵守課堂秩序		
10	有時我會運用集體處罰		
11	我定期會於課餘時間與學生進行一起玩樂 (如每週一次)		
12	我定期會個別接見學生 (如一年兩次)		
13	開學之初，我會與學生討論讀書的價值		
14	我會教導學生一些高效能讀書技巧去學習		

Example 4: Work sheets are designed for students to ensure they can work in their group project assignment with good progress and enhance collaboration and cooperation among students, they are provided the following two sheets, one is to complete individually, the other is to complete collectively as a group, to set out the project focus and direction:

Guide to Prepare for the First Assignment Consultation

Please complete the following INDIVIDUALLY before you attend the class:

1. Read the case you have selected thoroughly, locate any focuses of interest you would like to explore, what are they possibly, please write one that you think is most "doable" below:

_____
_____
_____
_____

2. Talk to your groupmates about the important points generated from the case, come up with a topic of concern that you would like to make some investigation and suggestion, such as to find some more information on the situation, identify some key points you would like to bring to the class in the presentation, which you can make some recommendation =

   ● search and state out some situation concretely that you would like to share
   ● why these issues worth to discuss, what are the possible arguments in the issues
   ● what are the recommendations and suggestions you would like to make as a conclusion (hopefully to make improvement, resolutions and bring insights)

3. What lesson materials, particular readings and references you think can be useful to support your presentation? Please write in below.

_____
_____
_____

4. Please bring back your Course Handbook and Assignment Booklet on the Consultation session for follow up a discussion with your group mates. I will offer individual support to each group on the date.

First Group Preparation Sheet

Please fill in this record sheet on the final plan of your discussion. Please send it to Dr Lam through email: bhlam@ied.edu.hk as a progress record of your development.

1. → What is the focus of discussion regarding the case you select:

 Case # _____

Focus of investigation:

_____

_____

_____

. .

2. → Why this topic worthy to us:

_____

3. → Major ideas you have under this topic (Please present in point form)

_____

_____

_____

_____

_____

_____

_____

_____

_____

. . .

4. → Related references/theories

_____

_____

_____

Group Members (full name):

_____/_____/_____/_____