

Music Lesson Plan

Topic: Cantonese lyrics writing

Level: Secondary One

Subject: Music

Duration: 50 min

Learning Objectives:

Upon completion of the lesson, students should be able to:

- Learn the key of lyrics writing
- Distinguish the tones of Cantonese
- Create new lyrics for existed melody

Teaching stages	Teaching Sequences and Activities	Teaching Resources
<p>Learn the key of lyrics writing</p> <p>Time: 10 min</p>	<p>1. Teacher illustrates the key of lyrics writing by playing the song <i>Springfield Flowers Kindergarten</i>.</p> <p>➤ The key of lyrics writing</p> <ul style="list-style-type: none"> ● Lyrics, tonality, and form of the music must be related to the theme of the song. ● Rhythm, phrasing and tempo of the music must be considered when writing lyrics. ● Tonality is important between music and Cantonese lyrics writing. <p>2. Teacher teaches the differences ways of lyrics writing (Compose music before/ after writing lyrics).</p>	<p><i>Springfield Flowers Kindergarten</i> https://www.youtube.com/watch?v=9pcozu3cNVM</p>
<p>Distinguish the tones of Cantonese</p> <p>Time: 10 min</p>	<p>1. Teacher introduces the characteristics of each tones in Cantonese pronunciation.</p> <p>2. Students imitate to pronounce the words with the same tone and pitch.</p>	<p>The characteristics of each tones in Cantonese</p> <div data-bbox="982 1144 1421 1480" style="background-color: #e0f0ff; padding: 10px;"> <p style="text-align: center;">廣東話的聲調</p> <ul style="list-style-type: none"> ● 一般而言，粵語只有六聲 (1)~(6) 例子：「威、委、穢、圍、偉、為」 ● 六聲加上三個入聲成為粵音九聲 (1)~(9) 例子：「分、粉、訓、焚、憤、份、忽、發、佛」 ● 九聲讀音剛好是「3, 9, 4, 0, 5, 2, 7, 8, 6」 </div> <p>pronunciation</p>
<p>Match the melody and lyrics through the tone of lyrics</p> <p>Time: 10 min</p>	<p>1. Students sing out the melody played by the teacher.</p> <p>2. Students are guided to sing out the constructed lyrics based on the melody.</p>	<p>The constructed lyrics:</p> <ul style="list-style-type: none"> ● 赤柱沙灘好好玩，爸爸媽媽一起去 ● 我今天冇食午餐，唔食喇，下次先

Consolidation &
Homework

Time: 10 min

1. Teacher concludes the key of lyrics writing.
2. Students are assigned with a worksheet (refer to Appendix 1) to create Cantonese lyrics.

Worksheet (Refer to Appendix
1)

工作紙 (一)

組別： 日期：
利用以下音樂片段創作歌詞：

例子：

赤柱沙灘歌

作曲：民歌
填詞：冇份去的阿仔



赤柱沙灘好好玩(機), 爸爸媽媽一起去。



爸爸今天很興奮, 媽媽地都很興奮。



赤柱沙灘好好玩, 可惜今天冇份去。

Appendix 1 Worksheet for creating Cantonese lyrics

工作紙 (一)

組別： 日期：

利用以下音樂片段創作歌詞：

例子：

赤 柱 沙 灘 歌

作曲：民歌

填詞：冇份去的阿仔



赤 柱 沙 灘 好 好 玩(挽)， 爸 爸 媽 媽 一 起 去。



爸 爸 今 天 很 興 奮， 媽 媽 她 都 很 興 奮。



赤 柱 沙 灘 好 好 玩， 可 惜 今 天 冇 份 去。
