









Lesson Plan Outline

Supervisor: Dr LAM Bick Har	
Topic: Ready to the picnic	Level: K3
Subject: -	Time of Lesson: 20-25 minutes
No of Students: 14	Teaching Method: Zoom
<p>Prior Knowledge:</p> <ul style="list-style-type: none"> - Students understand different kind of weather - Students can name the places (e.g. barbecue site, picnic site, camping site, cycling route) 	
<p>Learning Objectives: Upon completion of the lesson, students are able to...</p> <p><u>Knowledge:</u> To determine what to pack in their own bag for the trip according to different considerations, such as the weather, content of activity(picnic), protection of body, and hygiene.</p> <p><u>Skill:</u> To practice sorting skill with considerations</p> <p><u>Attitude:</u> To nurture self-care abilities</p>	

Stage	Teaching Sequence and activities	Teaching Materials
<p>Introduction (7-8 mins) <u>[Microteaching]</u></p>	<ol style="list-style-type: none"> 1. Tells students that the doll who is called Lily, is going to have a picnic tomorrow 2. Randomly picks some of the students to share their packing experiences, then asks the class to draw the items that Lily should bring to the picnic through 'Nearpod'. 3. Shows students' works [by share-screen function] and encourage them do a brief sharing 	<p>- A doll (Appendix I)</p>  <p>- School bag (Appendix II)</p>  <p>- Computer</p>

<p>Process 1 (10 mins) [Microteaching]</p>	<ol style="list-style-type: none"> 1. Tells children that Lily’s backpack is too small to pack all the items listed from children 2. Asks students to discuss the solution of the considerations when packing ----- “selecting something that is necessary” 3. Shows different aspects of considerations by flashcards, and guides students to think of whether their selected items will be placed. 4. Introduces a game which is called “XO Game” XO Game: Teacher will raise different five flashcards that are printed with words (“the content of the activity”, “protection of body”, “hygiene”, “weather” and “others”). Students need to observe teachers’ raised cards and the items that are shown in the Nearpod, if they think that the item is related to the group that is presented in the card, they need to use their body to form ‘O’, if not, they need to form ‘X’ by their arm. In the game, teacher will: <ol style="list-style-type: none"> a. Chooses some targeted items that are related to the content of the activity, (e.g. snack, water bottle, picnic kit), hygiene (e.g. tissues) and protection of body (e.g. mosquito repellent) and discuss with students about the functions of above items b. Chooses some targeted items that are related to the consideration on the weather and ask students who suggested those items to share their thought c. Opens “Hong Kong Observatory” website and guides children to check tomorrow's weather 5. Asks children questions <ol style="list-style-type: none"> a. What do they need to bring if the weather is sunny/ rainy? 	<p>- A doll - School bag - Five Flashcards (Appendix III)</p> <p> Content of the activity</p> <p> Protection of body</p> <p> Hygiene</p> <p> Weather</p> <p> Others</p> <p>- PowerPoint (Appendix IV)</p> <table border="1" data-bbox="1263 1255 1529 1409"> <thead> <tr> <th>Content of the activity</th> <th>Protection of body</th> <th>Hygiene</th> <th>Weather</th> <th>Others</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>- Computer</p>	Content of the activity	Protection of body	Hygiene	Weather	Others					
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	<p>b. Why do they need to bring a cap/sunglasses/ sun cream when the weather is sunny?</p> <p>6. During the process of sorting, teacher puts students' work on PowerPoint which has a table for classifying different types of items</p> <p>7. The final suggestion will then share to students by using the PowerPoint</p>	
<p>Process 2 (5 mins)</p>	<p>1. Divides students in a group with four</p> <p>2. Provides a situation: <u>class picnic to The Peak on next Saturday</u> (content of activity and the weather will be provided to students so that they can make decisions on their packing according to the consideration mentioned in Process 1</p> <p>3. Gives **discussion time to students' in a group, they will make consensus and display three things for the outdoor activity to share in the lesson</p> <p>4. Asks each of the group to show the things that they need to bring to the outdoor activity with reasons</p> <p>5. Votes for the BEST packing group to end the competition</p> <p>6. The BEST group will get a reward: choose the group mates in the next lesson when the teacher holds group activity.</p> <p>**The activity will be held in competition mode</p>	<p>- Whiteboard in Zoom</p> <p>- Computer</p>
<p>Conclusion (2-3 mins)</p>	<p>1. Makes a brief summary of things to bring according to the weather, content of activity(picnic), protection of body and hygiene as well as other reasons</p> <p>2. Takes the examples of learning process 1 & 2 by asking students questions (e.g. students need to bring sunglasses when the sun is too shiny)</p> <p>3. After-school worksheet: Choose and design things they will bring and pack in your bag</p>	<p>- Worksheet (Appendix VI)</p>

	<p>depends on their chosen destination and weather on worksheet (Appendix VI)</p>	 <p>depends on their chosen destination and weather on worksheet (Appendix VI)</p> <p>- Computer</p>
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Appendices:

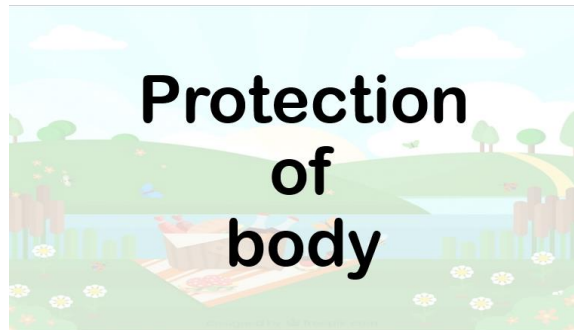
Appendix I – Teaching Material (A doll: Lily)



Appendix II – Teaching Material (Lily’s school bag)



Appendix III - Teaching Materials (Flashcards)





Appendix IV - Teaching Material (PowerPoint For Classification)

Content of the activity	Protection of body	Hygiene	Weather	Others

Appendix VI - Teaching Materials (Worksheet)

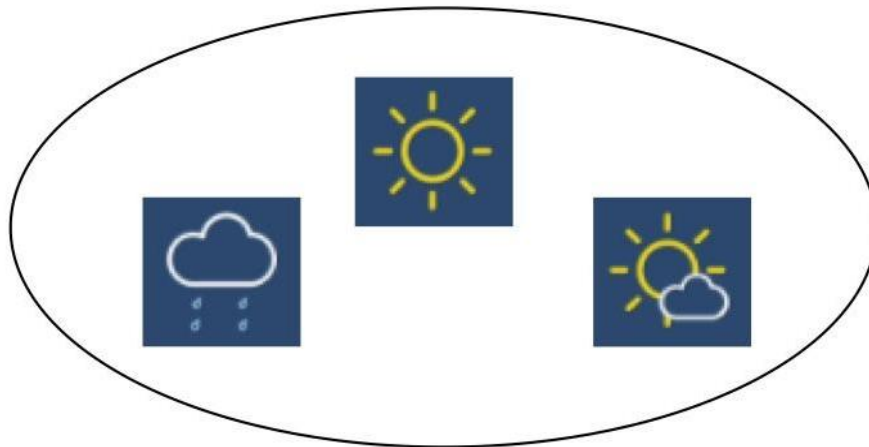
Name: _____ Class: _____

Imagine you are going on a picnic, choose and design things you will bring and pack in your bag depends on the destination and weather you choose!

1. Choose your ideal destination (Tick the box)

Barbecue site	Picnic site	Camping site	Hiking site
			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Choose your ideal weather (Circle it)



3. What are the suitable things to bring for your picnic? (Circle them)



4. Other than the above, I would like to invite you to Design a creative and innovative tool that is suitable to bring to picnic, draw it and show us how it works!

Example:



A Barbecue robot who can cook for you

Design yours!