



Lesson Plan

Subject:	General Studies	Grade:	Primary 2
Topic:	National Identity	Duration:	45 minutes (1 lesson)

Supervisor: Dr LAM Bick Har

Learning Objectives:

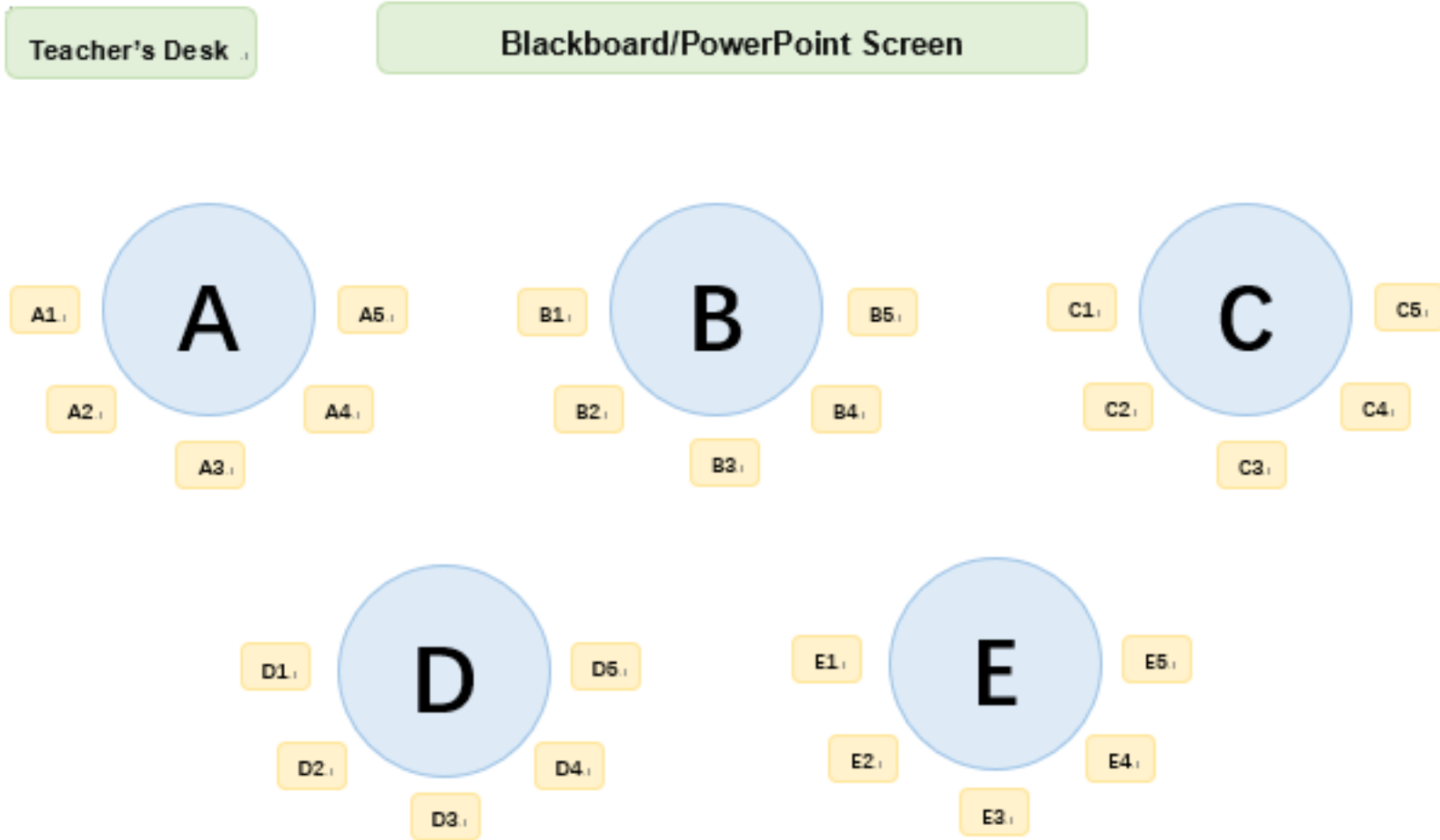
By the end of this lesson, students should be able to:

1. Identify features of appearance of Chinese people (skin color, hair color, eyes color)
2. Describe the features of the Chinese culture (language- naming customs, diet culture, festival custom)
3. Compare and describe the similarities and differences of the features of the Chinese people with people in other nationalities.
4. Be curious about the Chinese culture and develop a sense of nationhood.

Teaching Strategies:



Critical Thinking and Creativity, and Cooperative Learning



Classroom Layout:



Learning and teaching Procedure:

Time	Objectives	Teaching materials	Teaching steps
5mins	<ul style="list-style-type: none"> To recognize the geographical location of Hong Kong in China. Enable Ss to be curious about China. 		<p>LEAD-IN:</p> <p>Ss observe the map and then T asks them:</p> <ol style="list-style-type: none"> What country is the yellow part of the map? What do you think this shape looks like? Can you find Hong Kong from this map? Which country are you from? <p>T point out that Hong Kong is China's territory, most of the people live in Hong Kong are Chinese, except for some foreigners.</p> <p>T mentions that China is a country with a history of 5000 years, and then asks Ss the following question:</p> <p><i>What do you know about China?</i> (free answer)</p> <p>T can give tips and guidance from the side, so that into the class activity 1.</p>

<p>10 mins</p>	<ul style="list-style-type: none"> ● To engage Ss in group work and develop cooperative learning skills. ● Enable students to compare the differences of appearance ● To identify the characteristics of the Chinese (skin color, hair color) 	<p>Activity 1: Appearance Comparison</p> <p>Group Discussion  5mins</p> <ul style="list-style-type: none"> • Compare the appearance of 4 people • Fill in all the blanks on the worksheet <p>Presentation</p> <p> Share discussion results</p> <p>Make A Comparison</p>  <p>A B C D</p>	<p>CLASS ACTIVITY 1: Appearance Comparison</p> <ol style="list-style-type: none"> 1. T gives a brief introduction about the activity (Ss split into five groups of five people, each student will be labelled from A-E in a group, and then each group compare the appearances of the above children, then reports to the whole class). 2. T states rules for discussion: <ol style="list-style-type: none"> a. Each group votes for a group leader. b. The group leader is responsible for putting down the ideas on a worksheet. c. Each group should complete the worksheet. d. The discussion will last for 5 minutes. 3. T distributes the worksheet, on which each group is labeled by A-E. 4. Ss get into groups and discuss. Meanwhile, T walks around and make instructions.
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		<p>Features of appearance of Chinese people</p> 	<p>5. Groups give presentations one by one. Meanwhile T posts Ss' worksheets on the blackboard.</p> <p>Summary: Question: <i>Which people is Chinese?</i> T points out that the features of Chinese appearance are yellow skin, straight and black hair, and dark eyes.</p>
<p>2 mins</p>	<ul style="list-style-type: none"> To develop Ss' critical thinking ability. 	<p>Q: Are they Chinese?</p> 	<p>T lets Ss guess the nationalities of these two girls.</p> <p>T points out that identifying a person's nationality depends not only on appearance but also on culture.</p>
<p>23 mins</p>	<ul style="list-style-type: none"> To identify the 		<p>INSTRUCTIONS</p>

characteristics of the Chinese culture (language-naming customs, diet culture, festival custom)

- To recognize the features of different cities in China.
- To engage Ss in group work and develop cooperative learning skills and creativity.

Language – Naming Customs



Dietary Culture

• Table setting



• Eating utensils



T asks Ss about some other characteristics that can help identify Chinese people to illicit three aspects- naming customs, dietary culture and festival customs.

1. Naming customs:

T asks Ss to put the right order of the nationality according to the picture and the words and explain the forms of Chinese name.

2. Dietary culture:

T asks Ss how Chinese people behave when they are having meals.

3. Festival customs:

As the most famous traditional festival is Spring Festival- Chinese New Year, T used pictures to help ss understand what Chinese people do during that time.

Summary:

- To arouse Ss' interests about China and cultivate students' sense of nationhood.

Festival Customs – Spring Festival



Ss are able to identify Chinese people through their names, their eating habits and traditional behaviors in Chinese New Year.

Activity 2: I am a Little Guide

Group Discussion 8mins

- Classify materials into categories
- Create a **Name** for the Trip
- Design a **Tour Brochure**

Presentation

- Share the **Tour Brochure**



Introduce Trip to whole class




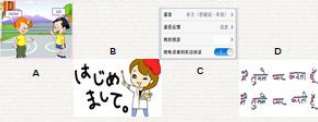


CLASS ACTIVITY 2: Role Play- I am a little guide

1. T gives a brief introduction about the activity (Ss split into five groups of five people. Each group designs a poster according to the specific city the group will be assigned including Beijing, Shanghai, Guangzhou, Sichuan, and Tibet, and then reports to the whole class).

2. T states rules for discussion:

- Each group should classify the materials into different categories, and then design their characteristic poster.

			<p>b. Each group could create a name for the poster.</p> <p>c. The discussion will last for 8 minutes.</p> <p>3. T distributes the posters, on which each group is labeled by number A-E.</p> <p>4. Ss get into groups and discuss. Meanwhile, T walks around and make instructions.</p> <p>5. Groups give presentations one by one. Meanwhile T posts Ss' poster on the blackboard.</p>
<p>5 mins</p>	<ul style="list-style-type: none"> To review this class's learning objectives To evaluate Ss' learning outcomes. 	<div data-bbox="688 816 1016 1003"> <p>Summary-quick question</p>  <p>What does China look like in the map?</p> </div> <div data-bbox="1050 816 1377 1003"> <p>Summary-quick question</p> <p>Which one is Chinese people?</p>  <p>A B C D</p> </div> <div data-bbox="688 1052 1016 1239"> <p>Summary-quick question</p> <p>Which one is Chinese?</p>  <p>A B C D</p> </div> <div data-bbox="1050 1052 1377 1239"> <p>Please list 3 kinds of Chinese food.</p> </div>	<p>SUMMARY – Quick Questions</p> <p>T ask Ss the following summary questions by calling the Ss' labels (1-5) randomly, Ss answers quickly as they can, and Ss who give a right answer first will get one point.</p> <ol style="list-style-type: none"> What does China look like in the map? Which one is Chinese people? Which one is Chinese? Please list 3 kinds of Chinese food.



Follow-up assignment

Sharing anything you learnt from this class to your parents via complete the worksheet by drawing and/or writing.

Choose the right answer about Chinese and put a "✓" on it.				
Hair color	Brown	Black	Gold	White
Eyes color	Blue	Dark	Brown	Green
Skin color	Yellow	Black	White	Brown
Festival	Christmas	Spring festival	Easter	All Hallows' Day
Name	David	安潔拉	Kristen Jay	王芝蓮
Building	Statue Of Liberty	Eiffel Tower	The Great Wall	Big Ben

Draw pictures

Chinese people:

Chinese culture:

My name is: _____

I was born in: _____

I live in: _____

My nationality is: _____

- Which one of the following buildings is not from China?
 - Which one of the following clothes is not from China?
 - Please point out the location of Hongkong.
- T rewards the best group with a gift.
- In the end, T points out that even though we live in different cities, we are all Chinese people.

FOLLOW-UP ASSIGNMENT

Students are required to share anything they learnt from the class to their parents via complete the worksheet by drawing and/or writing.

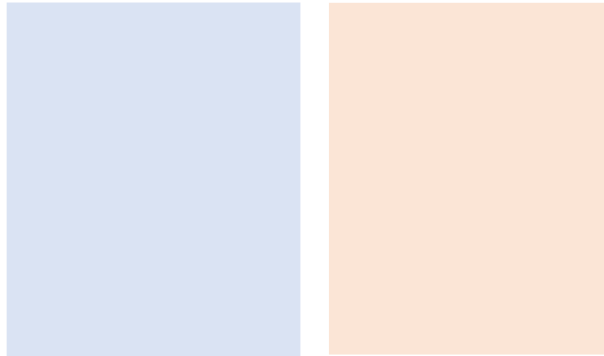
T: teacher
 Ss: students

Appendices (Teaching aids & Worksheets)✧ **Appendix 1 - Activity 1: Appearance Comparison Table**






	A	B	C	D
Skin color				
Hair color				
Eyes color				
Others				









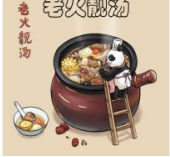






✧ Appendix 2- teaching aids for Activity 2 - Role Play: “I am a little guide”

- A3 poster papers



- Stickers for different cities

<p>Beijing 北京</p>	<p>Tian'anmen Rostrum 天安门</p> 	<p>The Great Wall 长城</p> 	<p>Pecking Duck</p> 	<p>炸 酱 面 zhā jiàng miàn</p>  <p>Noodles with Soy Bean Paste, Beijing Style</p>
	<p>Beijing Opera 京剧</p> 	<p>Tang dynasty clothing, Tanqzhuang 唐装</p> 		

<p>Shanghai 上海</p>	<p>The Oriental Pearl Radio & TV Tower 东方明珠广播电视塔</p> 	<p>Shanghai World Financial Center 上海环球金融中心</p> 	<p>Pan-fried Pork Buns 煎包</p> 	<p>Small steamed bun 小笼包</p> 	<p>Cheongsam 旗袍</p> 
<p>Guangzhou 广州</p>	<p>Canton tower 广州塔</p>  <p>Chinese tunic suit 中山装</p> 	<p>Sun Yat-sen Memorial Hall 孙中山纪念馆</p> 	<p>The old fire soup 老火靚汤</p> 	<p>Steamed vermicelli roll 肠粉</p>  <p>(来源: 维基百科) 肠粉是广东传统特色小吃之一，主要用大米浆、鸡蛋、胡椒粉、花生油、生抽、芝麻油、葱花、香菜、蒜末、辣椒油等调成酱汁，将米浆倒在蒸笼上，加入馅料，蒸熟后取出，淋上酱汁即可食用。肠粉的口感软滑，馅料丰富，是广东人喜爱的早餐或宵夜食品。</p>	
<p>Tibet 西藏</p>	<p>Potala Palace 布达拉宫 was first built in the 7th century for the wedding of Tibetan</p> 	<p>Sangye Monastery 桑耶寺 Tibet's first formal Buddhist monastery</p> 	<p>Yak Jerky 牦牛肉干 /因为稀有/ /所以高贵/ 源自海拔3000m的牧场</p> 	<p>Tsampa 糌粑 zān ba made from dried barley flour and butter tea to form a ball of dough</p>  <p>Buttered Tea 酥油茶</p> <p>Tibetan Clothing 藏服</p> 	

Sichuan



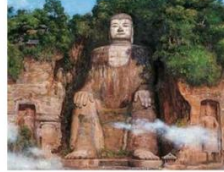
HongYa Hole 洪崖洞



Panda 熊猫



Leshan Giant Buddha 乐山大佛



Sichuan opera face



Hot Pot 火锅



Chuanchuanxiang



- color mark pens

✧ Appendix 3- Follow-up assignment worksheet

Choose the right answer about Chinese and put a “√” on it.				
Hair color	Brown	Black	Gold	White
Eyes color	Blue	Dark	Brown	Green
Skin color	Yellow	Black	White	Brown
Festival	Christmas	Spring festival	Easter	All Hallows' Day
Name	David Beck ham	安室奈美惠	Kristen Jay mes Stewart	王艺瑾
Building	Statue Of Liberty	Eiffel Tower	The Great Wall	Big Ben
Draw pictures				
Chinese people:				
Chinese culture:				
My name is: _____.				
I was born in: _____.				
I live in: _____.				
My nationality is: _____.				

✧ Appendix 4 – PowerPoint

“My Chinese Heart”(1)
- National Identity



中华人民共和国地图

People's Republic of China Map



Activity 1: Appearance Comparison

Group Discussion 5mins

- Compare the **appearance** of 4 people
- Fill in all the blanks on the worksheet

Presentation



Share discussion results

Make A Comparison



A

B

C

D

Features of appearance of Chinese people



← Straight & Black hair

← Dark eyes

← Yellow skin





Q: Are they Chinese?



Korean



Japanese



Language – Naming Customs



Dietary Culture

• Table setting



• Eating utensils



Festival Customs – Spring Festival



Activity 2: I am a Little Guide

Group Discussion 8mins

- Classify materials into categories



Specialty
 特色美食

name for your poster



Landmark
 地标建筑



Introduce



Summary-quick question



What does **China** look like in the map?

Summary-quick question

Which one is **Chinese people** 



A

B

C

D

Summary-quick question

Which one is **Chinese**?



A

B



C



D



Please list **3 kinds of Chinese food**.

Which one of the following **buildings is not from China**?



Which one of the following clothes is **not** from China?



A



B

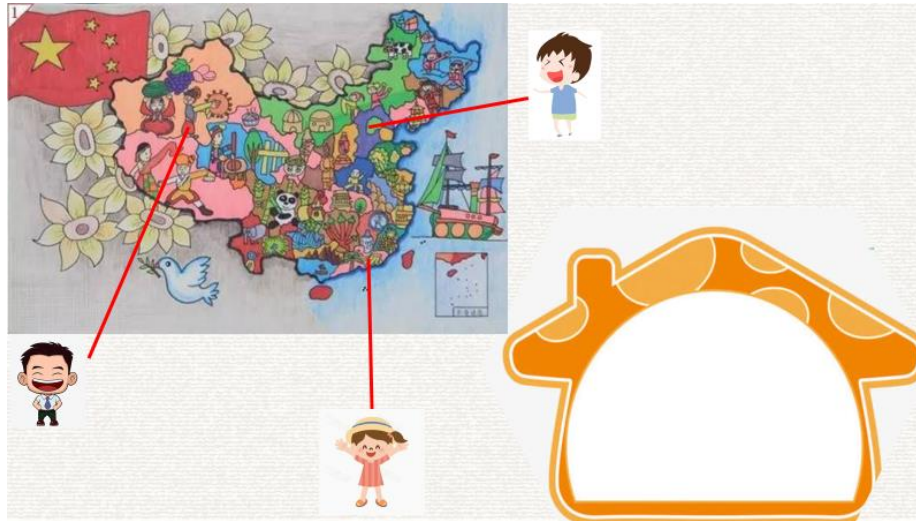


C



D





Follow-up assignment

Sharing anything you learnt from this class to your parents via. complete the worksheet by drawing and/or writing.

Choose the right answer about Chinese and put a "✓" on it.

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Chinese people:

Chinese culture:

My name is: _____

I was born in: _____

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My nationality is: _____