



Lesson Plan Outline

<i>Subject:</i>	English Language	<i>Grade:</i>	Grade 6 (45 students)
<i>Topic:</i>	<i>When I grow up</i>	<i>Duration:</i>	45 minutes

Learning Objectives:

- Knowledge aims: Ss could master the new phrases (e.g., build and repair things, explore space, etc. and the new sentence pattern, what do you want to be? I want to be a/an...)
- Ability aims: Ss could master the usage of the new phrases, the new sentence pattern and talk about their dreams confidently with each other.
- Emotional aims: Ss could be fond of learning English and willing to stick to their own dreams bravely.

Teaching key points:

- Students can master the meaning and usage of the new words such as dentist, astronaut, inventor, etc. and the new phrases such as build and repair things, explore space, etc.

Teaching difficult points:

- Students can master the usage and different forms of the new sentence pattern, what do you want to be? I want to be a/an...

Teaching methods:


- Communicative Language Teaching (CLT)
- Task-based Language Teaching (TBLT)
- Growth mindset

Teaching aids: Multimedia equipment, PPT

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Purpose	Teaching steps / Procedure	Resource / Materials Required
<p>Lead-in</p> <ul style="list-style-type: none"> Let students be familiar with the teaching content and stimulate their learning interest <p>5 mins</p>	<ol style="list-style-type: none"> Teacher shows some pictures of different jobs to the students with English descriptions. Teacher asks students what they want to do when they grow up and why. 	<p>➤ PowerPoint slides (Refer to Appendix 2)</p>  <p>The first slide, titled 'Lead-in' with a rocket icon, shows three illustrations: a dentist with a patient, an engineer with a wrench, and a fashion designer with a dress. The second slide shows four illustrations: an astronaut, an inventor with a lightbulb, a vet with a dog, and a film director with a clapperboard.</p>

Presentation

- Help students acquire the pronunciation and usage of the new phrases and sentence pattern

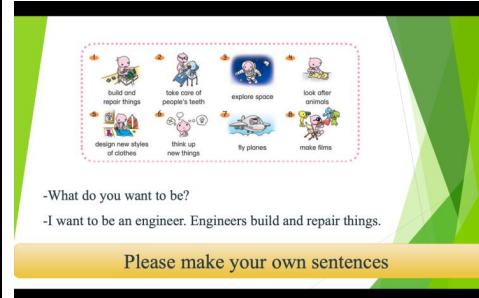
10 mins

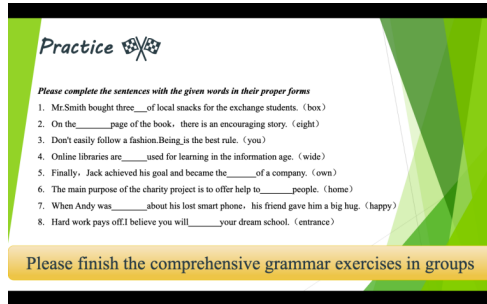
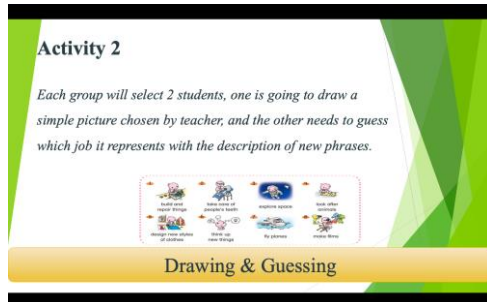

1. Teacher leads all students to read aloud the new phrases, conversations and asks them to make their own sentences by using what they have learned.

Activity 1 (For individual)

2. Teacher invites some volunteers to go to the front of the classroom and act the school reporters to interview others about their dreams. For other students, they could note down what they are interested in.

- PowerPoint slides (Refer to Appendix 2)



<p>Practice</p> <ul style="list-style-type: none"> Give students the in-class practice to examine how much they've learned <p>10 mins</p>	<ol style="list-style-type: none"> Teacher divides all students into 6 groups. Teacher provides each group with a grammar practice. Students discuss the answers with their group members. Teacher checks answers with students and provides feedback accordingly. <p><u>Activity 2 (Drawing & Guessing)</u></p> <ol style="list-style-type: none"> Teacher provides instructions on the activity. 2 students are selected from each group. One is going to draw a simple picture chosen by teacher, and the other needs to guess which job it represents using the description of new phrases. Teacher provides feedback accordingly. 	<p>➤ PowerPoint slides (Refer to Appendix 2)</p>  <p><i>Please complete the sentences with the given words in their proper forms</i></p> <ol style="list-style-type: none"> Mr. Smith bought three _____ of local snacks for the exchange students. (box) On the _____ page of the book, there is an encouraging story. (eight) Don't easily follow a fashion. Being is the best rule. (you) Online libraries are _____ used for learning in the information age. (wide) Finally, Jack achieved his goal and became the _____ of a company. (own) The main purpose of the charity project is to offer help to _____ people. (home) When Andy was _____ about his lost smart phone, his friend gave him a big hug. (happy) Hard work pays off! I believe you will _____ your dream school. (entrance) <p>Please finish the comprehensive grammar exercises in groups</p>  <p>Activity 2</p> <p><i>Each group will select 2 students, one is going to draw a simple picture chosen by teacher, and the other needs to guess which job it represents with the description of new phrases.</i></p>  <p>Drawing & Guessing</p>
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Production

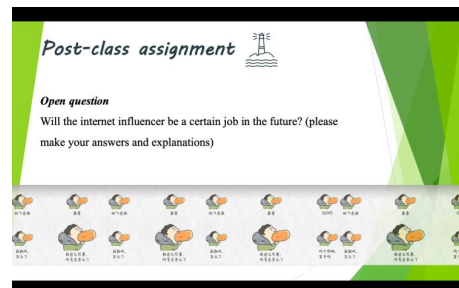
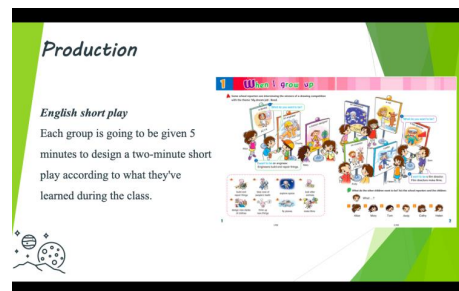
- Cultivate students' communication and teamwork abilities

20 mins

English short play

- Each group is given 5 minutes to design and rehearse a two-minute short play based on what they have learned during the class.
- Students are invited to perform the short play in front of the class. Teacher provides feedback based on students' performance.
- Teacher recaps the key language learnt in this lesson.
- Before the end of the lesson, students are asked to answer an open-ended question: "will the internet influencer be a certain job in the future?" as the post-class assignment to cultivate their critical thinking.

- PowerPoint slides (Refer to Appendix 2)



Appendix 1: Teaching materials

1 When I grow up

Some school reporters are interviewing the winners of a drawing competition with the theme 'My dream job'. Read.



1

2



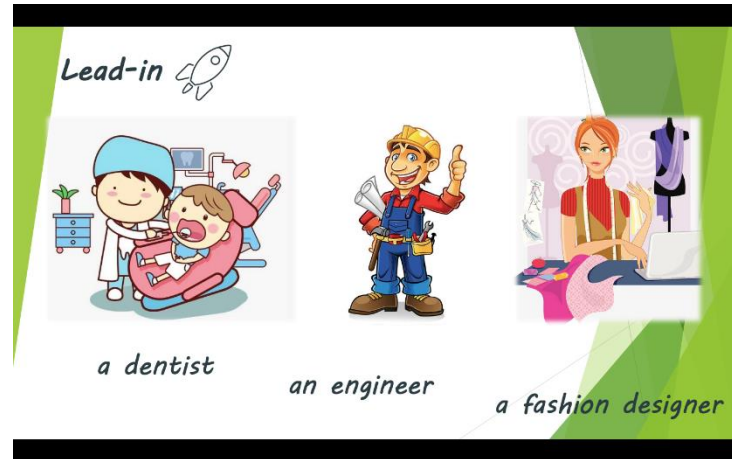
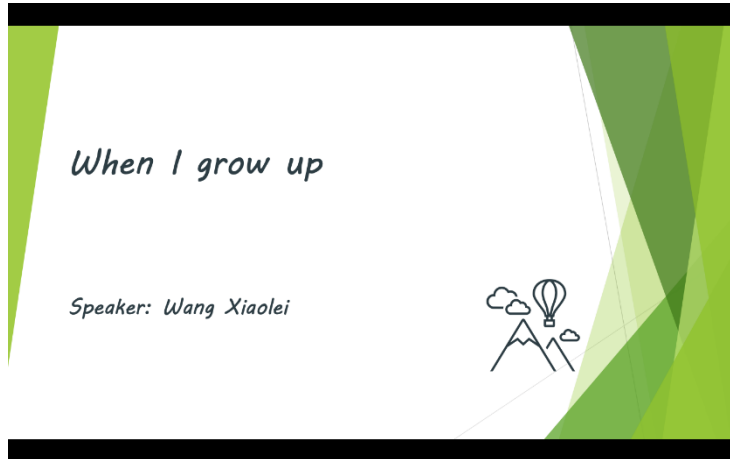
What do the other children want to be? Act the school reporters and the children.



2

Appendix 2: PowerPoint of When I grow up

Micro-teaching Link <https://drive.google.com/file/d/1ggwRH8iGjtmHipb5l-w153Pg0lyLjiUF/view?usp=sharing>



Presentation

1 When I grow up

Some school reporters are interviewing the winners of a drawing competition with the theme "My dream job".

What do you want to be?

I want to be an engineer. Engineers build and repair things.

I want to be a film director. Film directors make films.

What do the other children want to be? Ask the school reporters and the children.

Alice Mary Tom Andy Cathy Helen

Activity 1

Conversation 1

-What do you want to be?

-I want to be an engineer. Engineers build and repair things.

Conversation 2

-What does he/she want to be?

-He/She wants to be an engineer. Engineers build and repair things.

Act the school reporters

-What do you want to be?

-I want to be an engineer. Engineers build and repair things.

Please make your own sentences

Practice

Please complete the sentences with the given words in their proper forms

- Mr.Smith bought three__of local snacks for the exchange students. (box)
- On the____page of the book, there is an encouraging story. (eight)
- Don't easily follow a fashion.Being is the best rule. (you)
- Online libraries are____used for learning in the information age. (wide)
- Finally, Jack achieved his goal and became the____of a company. (own)
- The main purpose of the charity project is to offer help to____people. (home)
- When Andy was____about his lost smart phone, his friend gave him a big hug. (happy)
- Hard work pays off.I believe you will____your dream school. (entrance)

Please finish the comprehensive grammar exercises in groups

Activity 2

Each group will select 2 students, one is going to draw a simple picture chosen by teacher, and the other needs to guess which job it represents with the description of new phrases.



Drawing & Guessing

Show Time



Production

English short play

Each group is going to be given 5 minutes to design a two-minute short play according to what they've learned during the class.



Post-class assignment



Open question

Will the internet influencer be a certain job in the future? (please make your answers and explanations)

