

Lesson Plan

Topic: Where is the post office?

Level: Primary 5 (24 students)

Subject: English Language

Duration: 60 minutes

Leaching objectives:

Upon completion of the lesson, students should be able to:

- Describe the locations of places on the street maps or pictures clearly using the correct prepositions of places (i.e., between, in front of, across from, behind, on, next to) and names of places (i.e., police station, park, bank, restaurant, street, hospital, pay phone, hotel and post office)

Language skills:

Speaking:

- Students could produce utterances using the prepositions and names of places.



Students' prior knowledge:

- Students have learnt the vocabulary regarding the names of places on the street (i.e., post office, police station, hotel, restaurant, bank, hospital, pay phone, park, etc.), and the pattern of a question using the wh-word 'where'.

Teaching resources (see appendix)

- Appendix I: A PowerPoint slide to review the words learnt in the previous lesson
- Appendix II: A PowerPoint slide with a street picture
- Appendix III: The link to the YouTube video 'Prepositions of Place - directions' (<https://m.youtube.com/watch?feature=share&v=Hk0A-L9aB94>)
- Appendix IV: A PowerPoint slide with a street picture and some sentence examples
- Appendix V: A PowerPoint slide of the syntax rules for prepositions of places
- Appendix VI: Six passages on the theme of describing how to go somewhere
- Appendix VII: A PowerPoint slide showing the fill-in-the-blank worksheet

Lesson Plan Outline

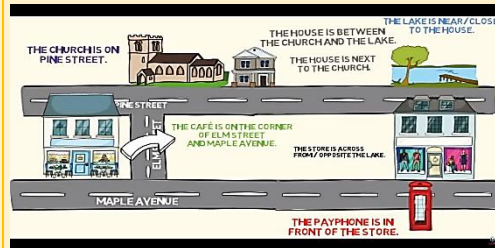
Purpose of teaching	Teaching Sequences and Activities	Resources
<p>Warm-up task: Vocabulary Building</p> <p>✓ To activate students' background knowledge of the names of places (i.e. police station, park, bank, restaurant, street, hospital, pay phone, hotel and post office)</p> <p>Time: 5-8 mins</p>	<ol style="list-style-type: none"> 1. Teacher greets students and reviews the names of places learned in the previous lesson. 2. Teacher demonstrates how to play the matching game with a step-by-step explanation. <ol style="list-style-type: none"> i. Teacher shows the street pictures to students and sticks the letters 'a - i' on the blackboard. ii. When the teacher says 'go to the post office, please.', students have to find what is the letter of post office shown on the PPT. iii. Students run to the corresponding letter (i.e. letter 'i') on the board, and speak out 'I am in the post office.' The fastest one is the winner and would be rewarded. 	<p>➤ A PowerPoint slide for reviewing (Refer to Appendix I)</p>  <p>➤ A PowerPoint slide with a street picture (Refer to appendix II)</p> 

Pre-task:

- ✓ To familiarize students with the prepositions of place (i.e., between, in front of, across from, behind, on, next to).

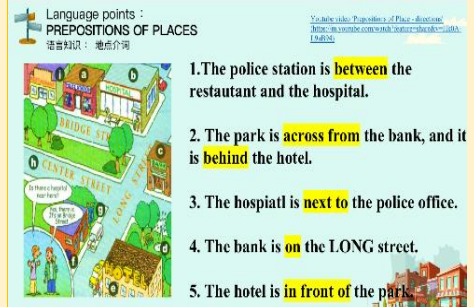
Time: 12-15 mins

1. Teacher makes the language goals clear to students by showing them a video ‘Prepositions of Place – directions’
(<https://m.youtube.com/watch?feature=share&v=Hk0A-L9aB94>).
(Refer to Appendix III)



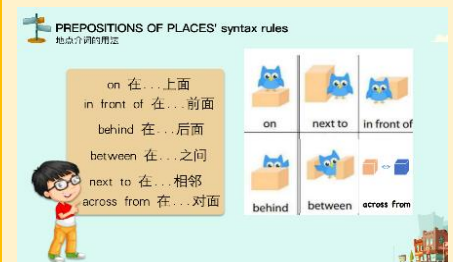
2. Teacher shows the PPT which includes samples sentences and the use of prepositions of place. Teacher provides direct instruction on the usage of prepositions to describe the location of places.

- A PowerPoint slide with a street picture and some sentence examples (Refer to



Appendix IV)

- A PowerPoint slide with the syntax rules (Refer to Appendix V)



**While-task 1:
Language Practice**

- To acquaint students with how to describe the location through group working on a topic-based task

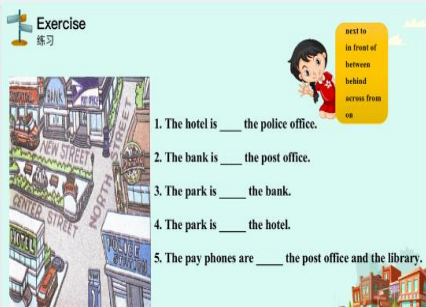
(From the Essential of Language Teaching, 2003-2007, A project of the National Capital Language Center)

Time: 8 mins

1. Teacher divides students into groups of four, with mixed abilities and gender.
2. Teacher provides a clear step-by-step explanation to students on how to do the task.
 - i. Each group reads the assigned passage and circle the important cues in the passage that they think are useful to illustrate a location.
 - ii. Every group member work cooperatively by drawing a simple map based on the information they get from the assigned passage.

- Six passages on the theme of describing how to get somewhere (Refer to Appendix VI)

Passages 1:
There is a zoo in my neighborhood. I like to spend time there on weekends. I love to watch monkeys climbing around. The monkeys sometimes fight. They look like my friends and me we fight! To get there, I usually walk out and turn right on Bridge Road. Then I walk along the Bridge Road. The zoo is between the police station and the post office. In front of the zoo's there is a pay phone and many beautiful trees and flowers.

<p>While-task 2: Speaking Practice</p> <p>➤ To provides chances for students to produce verbal outputs by describing the locations using the names and prepositions of place</p> <p>Time: 12-15 mins</p>	<ol style="list-style-type: none"> 1. Teacher invites each group to make a 2-minute presentation based on the map drawn. 2. Teacher provides constructive feedback based on students' performance of the group task. 3. Teacher shows students the suggested answers (i.e. the possible maps) regarding the six short passages and recapitulates the appropriate use of names and prepositions of place when describing the locations. 	<p>➤ Map drawn by students</p>
<p>While-task 3: Consolidation</p> <p>➤ To consolidate students' understanding of the prepositions of place</p> <p>Time: 5 mins</p>	<ol style="list-style-type: none"> 1. Teacher reviews the knowledge of prepositions of place by asking students to do the fill-in-the-blank worksheets. 2. Teacher checks the answers and summarizes the content with students. 	<p>➤ A PowerPoint slide showing the fill-in-the-blank worksheet (Refer to Appendix VII)</p> 
<p>Summary stage</p> <p>Time: 1-3 min(s)</p>	<ol style="list-style-type: none"> 1. Teacher assigns homework to students. • Draw a picture of an ideal street in the future and work with your partner to create a dialogue between 2 people describing your pictures. 	

Appendix I: A PowerPoint slide to review the words learnt in the previous lesson

 **Words Review**
单词回顾

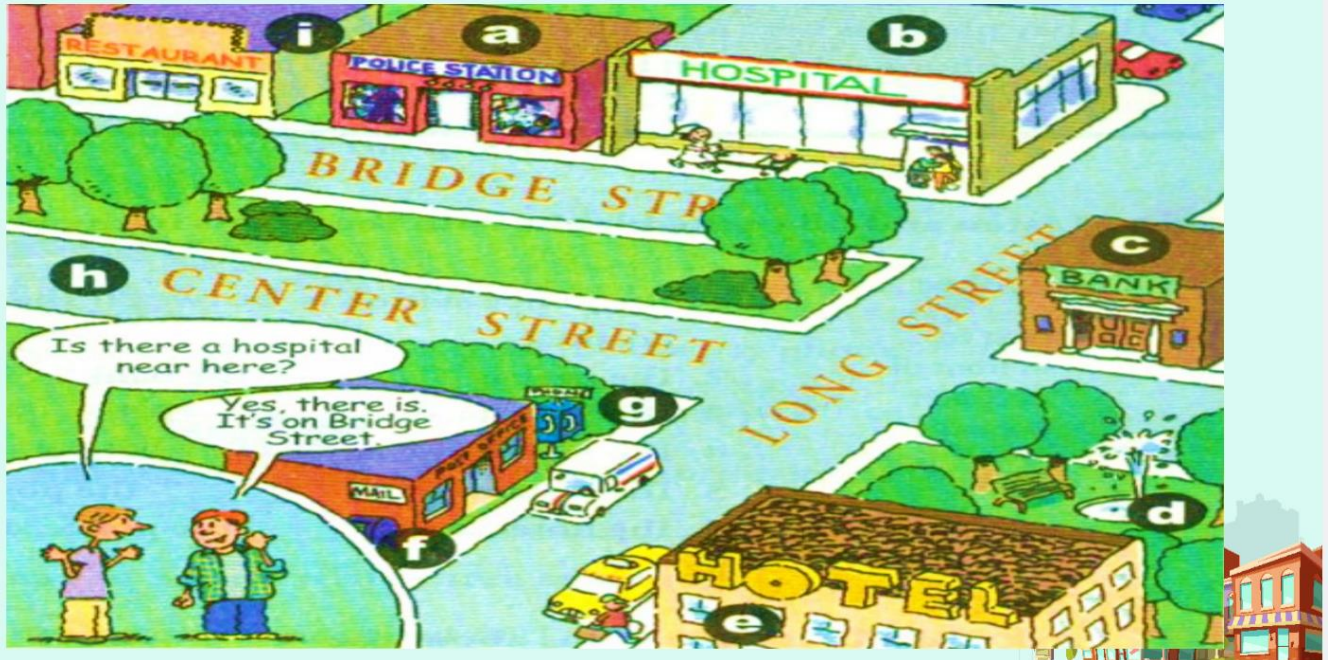
	police station 警察局		park 公园		bank 银行
	restaurant 餐馆		street 街道；大街		hospital 医院
	pay phone 付费电话亭		hotel 酒店；旅店		post office 邮局

Appendix II: A PowerPoint slide with a street picture



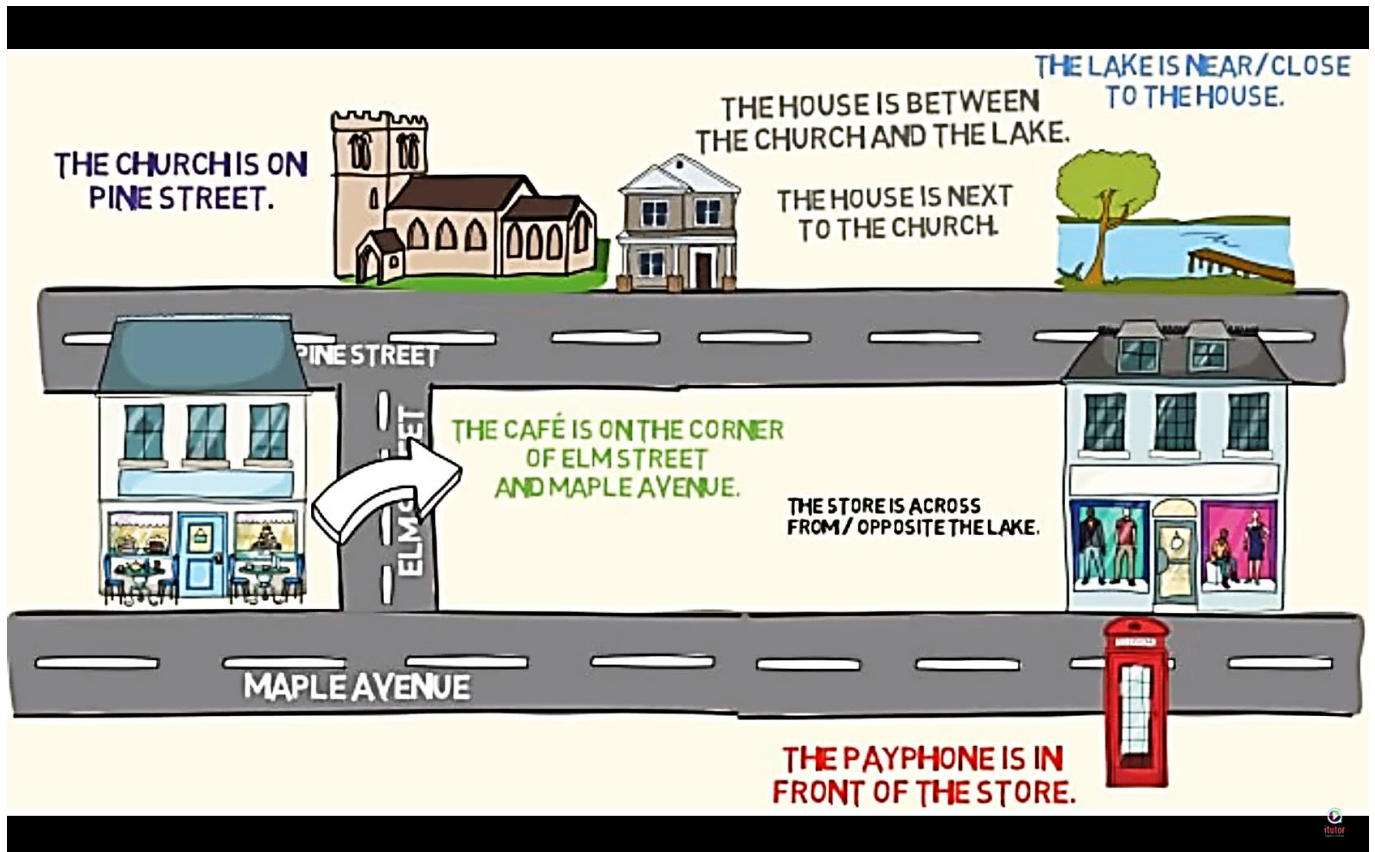
Matching Game

配对游戏



Appendix III: The link to the YouTube video 'Prepositions of Place - directions'

URL: <https://www.youtube.com/watch?app=desktop&feature=share&v=Hk0A-L9aB94>



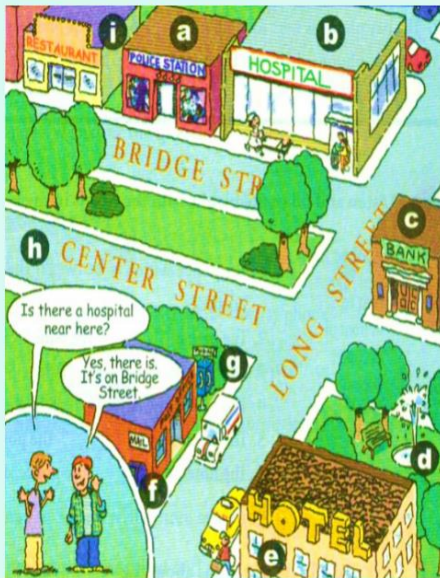
Appendix IV: A PowerPoint slide with a street picture and some sentence examples



Language points :
PREPOSITIONS OF PLACES

语言知识：地点介词

Youtube video 'Prepositions of Place - directions'
(<https://m.youtube.com/watch?feature=share&v=Hk0A-L9aB94>)



1. The police station is **between** the restaurant and the hospital.


2. The park is **across from** the bank, and it is **behind** the hotel.






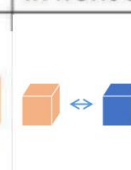
3. The hospital is **next to** the police office.

4. The bank is **on** the LONG street.

5. The hotel is **in front of** the park.



Appendix V: A PowerPoint slide of the syntax rules for prepositions of places

 **PREPOSITIONS OF PLACES' syntax rules**
地点介词的用法

on 在...上面		next to 在...旁边		in front of 在...前面	
behind 在...后面		between 在...之间		across from 在...对面	

next to 在...相邻

across from 在...对面

Appendix VI: Six passages on the theme of describing how to go somewhere

Passages 1 :

There is a zoo in my neighborhood. I like to spend time there on weekends. I love to watch the monkeys climbing around. The monkeys sometimes fight. They look like my friends and me when we fight! To get there, I usually walk out and turn right on Bridge Road. Then I walk along the Bridge Road. The zoo is between the police station and the post office. In front of the zoo's gate, there is a pay phone and many beautiful trees and flowers.

Passages 2:

I live near a supermarket. My parents usually shop there. There is a big park across from the supermarket. I often exercise at the park because I love the clean air and sunshine. The best things in life are free! To get to the park, you just have to cross the Center Street. There is a book store next to the park.

Passages 3:

I live in a noisy neighborhood. There is a post office between my house and a clothes store. But my favorite place is the library. It is very quiet and I enjoyed reading there. When I read books, time goes quickly! You can go to the library easily. Just go down the North Road and turn left. It is across from the park.

Passages 4:

I really love eating pizza with my friends. There is a big pizza restaurant near my neighborhood. I often go there after school with my friends. My school is between the post office and the park. We usually go to the pizza restaurant and meet with each other there. To get there, I just need to walk along the New street and the restaurant is behind the park, and it is next to a small pay phone.


Passages 5:


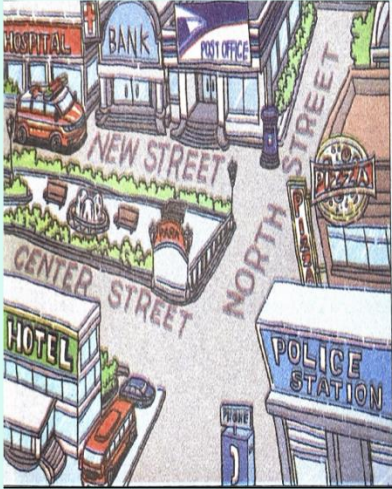
There is a big hotel in my city. Our city is near the sea, so there are always many tourists traveling around. They like to have fun in the beach with their friends or family during their holidays. A big supermarket is in front of the beach on the Guangdong Road. And the hotel is just behind the supermarket, and between the post office and a hospital. It is easy to find for tourists.

Passages 6:

My sister works in a bank. She is really busy during the weekdays. But she still keeps doing sports in the park at the weekends. There is a big and great park on the South Road in our city. It is between the bank and supermarket. In front of the bank, there is a bus stop. And it is next to a restaurant called KFC. To get there from home, my sister can take No.18 bus or just walk for a while.

Appendix VII: A PowerPoint slide showing the fill-in-the-blank worksheet

 **Exercise**
练习



next to
in front of
between
behind
across from
on

1. The hotel is ____ the police office.
2. The bank is ____ the post office.
3. The park is ____ the bank.
4. The park is ____ the hotel.
5. The pay phones are ____ the post office and the library.

