



Lesson Plan

Topic of the lesson: Eating Out

Subject: English Language

Class: Primary 4 (25 students)

No. of lessons: 1 (40 minutes)

Lesson objectives:

By the end of the lesson, students should be able to:

1. speak the names of food accurately

2. use a sentence pattern to order food (-What would you like to have/ order? - I would like a _____.)

Students' prior knowledge:

Students have learnt about:

1. some names of food (e.g. chicken, fish, pizza, ice cream, coke, etc.)

Teaching Strategies: Cooperative Learning

Abbreviation: S/Ss: student/students T: Teacher

 $\textbf{Lesson Design Thinking Project} \ @ \ \underline{\texttt{https://aclass.eduhk.hk/}}$

Dr. LAM Bick Har (Principal Supervisor)

YANG Joy Lan, YANG Min, NG Margaret Cheuk Wing, CHENG Rebecca Wing Yi (Co-Supervisors)





Teaching Steps	Teaching Materials	
Lead in activity (Learning food vocabularies) - Ss are shown a table of food vocabulaies. T	Food vocabularies (Refer to Appendix 1) Roast chicken Fried fish Pizza Spaghetti	10'
teaches all the words to Ss.	Cheesecake Pancake Cupcake Ice cream Coke Lemon tea Bubbles milk tea Coffee	
- Ss read after the teacher of all food vocabularies.	Fish balls Egg waffles Pineapple bun Siu Mai	
 Pre-task (Learning sentence pattern) T teaches the sentence pattern of ordering food: A: What would you like to order? B: I would like a 	Demonstration with food vocabularies Roast chicken Fried fish Pizza Spaghetti	10'
- T domonstrates the sentence pattern with food items in Appendix 1: T: What would you like to order? T: I would like a _roast chicken - Ss practise the sentence pattern with peers referring to the worksheet of practicing sentence pattern (refer to Appendix 2). Student A: What would you like to order? Student B: I would like a pizza/ an ice cream/ lemon tea/ fish balls	Roast chicken Fried fish Pizza Spaghetti Cheesecake Pancake Cupcake Ice cream Coke Lemon tea Bubbles milk tea Coffee Fish balls Egg waffles Pineapple bun Siu Mai	

 $\textbf{Lesson Design Thinking Project} \ @ \ \underline{\texttt{https://aclass.eduhk.hk/}}$

Dr. LAM Bick Har (Principal Supervisor)

YANG Joy Lan, YANG Min, NG Margaret Cheuk Wing, CHENG Rebecca Wing Yi (Co-Supervisors)





Main task (Role Play: Ordering food)	Worksheet of ord	ering food (Ref	fer to Appendix 3)		15'
- Ss are pre-assigned as waitpersons and customers, and use the sentence pattern to order food.	Customer No.		Food		
customers, and use the sentence pattern to order food.	E.g. Customer	l	Ice Lemon Tea		
Responsibility of each role:					
'Waitpersons': are distributed with a worksheet of ordering food (refer to Appendix 3), and ask 5 different customers' food orders using 'What would you like to					
order?';					
<u>'Customers': sit at the table with food vocabularies</u> (refer to Appendix 1), and make 5 food orders to different waitpersons using 'I would like a '.					
Consolidation	Food vocabularies	s (Refer to App	endix 1)		5'
- T shows food vocabularies (refer to Appendix 1)	Roast chicken	Fried fish	Pizza	Spaghetti	
on the PowerPoint. Ss speak them out accurately.	Cheesecake	Pancake	Cupcake	Ice cream	
•	Coke	Lemon tea	Bubbles milk tea	Coffee	
- T writes the sentence pattern on the blackboard. Ss read it out.	Fish balls	Egg waffles	Pineapple bun	Siu Mai	

Dr. LAM Bick Har (Principal Supervisor)

YANG Joy Lan, YANG Min, NG Margaret Cheuk Wing, CHENG Rebecca Wing Yi (Co-Supervisors)





Appendix 1: Food vocabularies

Roast chicken	Fried fish	Pizza	Spaghetti
Cheesecake	Pancake	Cupcake	Ice cream
Coke	Lemon tea	Bubbles milk tea	Coffee
Fish balls	Egg waffles	Pineapple bun	Siu Mai





Appendix 2: Worksheet of practicing sentence pattern

Roast chicken	Fried fish	Pizza	Spaghetti
Cheesecake	Pancake	Cupcake	Ice cream
Coke	Lemon tea	Bubbles milk tea	Coffee
Fish balls	Egg waffles	Pineapple bun	Siu Mai





Appendix 3: Worksheet of ordering food

Customer No.	Food
E.g. Customer 1	Ice Lemon Tea