

Lesson Plan

Topic: How much is the cheese?

Level: Primary 3

Subject: English Language

Time of the lesson: 50 minutes

Learning Objectives: upon completion of the lesson, students are able to:

Knowledge:

- Identify the goods in the grocery store (i.e. black pepper, salt, ketchup, cheese, yogurt, peanut butter);
- Enable students to inquiry about the prices of goods when doing grocery shopping by using sentence of “How much is/are the...?”.

Life skill:

- Cultivate the students with life skill of grocery shopping by knowing how to make a shopping list, select items, check out and the order of things you do to complete the grocery shopping.

Teaching resources (see appendix):

- Pictures of vocabulary of the lesson (appendix 1, used in pre-task)
- Food categorization (appendix 2, used in main task 1)
- Samples of shopping lists (appendix 3, used in main task 1)
- Worksheet of sequencing the things of grocery shopping (appendix 4, used in main task 2)
- Peer assessment form (appendix 5, used in main task 2)

Knowledge that students already known:

Vocabulary:

- Numbers from 1~1000;
- Noun: other grocery items like: eggs, milk, butter, ham, soy sauce, bread, orange, apple, avocado, juice, popsicle, ice cream, cookies, potato, tomato, celery, zucchini, beef, cereal, wine, soda, popcorn, pizza, chips, crackers, chocolate, chips, doughnut, coffee, tea, wine, coke, sandwich, croissant, bagels, tissue, hand soap, detergent.
- Adjective: expensive, cheap, spicy, sweet, sour, salty, total.

Grammar:

- Singular and plural form;
- Countable and uncountable nouns;
- Comparative.

The Lesson Plan Outline Sample 1

Purpose of teaching/ Stage	Teaching sequence and activities
<p><u>1. Lead-in activity (10 min)</u> show realias to review some grocerie-related vocabulary learnt before</p>	<ol style="list-style-type: none"> To have students guess where teacher went yesterday and prices of the goods by showing items I bought (i.e. eggs, milk, butter, ham, soy sauce and using sentence of “How much is the...?”) Introduce a friend that I met at grocery store yesterday to have students guess what are same items we bought.
<p><u>2. Pre-task: New vocabulary and sentence learning (10 min)</u> - Have students to acquire the pronunciations, spelling and meanings of the new words. -Enable students to master the usage of a new sentence.</p>	<ol style="list-style-type: none"> Introduce the target vocabulary of the lesson by using pictures on PPT and realias. <div data-bbox="422 840 678 1025" data-label="Image"> </div> <ol style="list-style-type: none"> Enhance students' mastery of vocabulary by multiple means (have them to listen, read, see, and touch or smell the realias) Introduce the price inquiry sentence: How much is the...? Accompanied with a reward system: good group performance (full engagement & good manner) can earn reward—a recipe. It's possible that both groups win.
<p><u>3. Main task 1: Application and practice (15 min)</u> (Micro teaching part) -Students design a shopping list and encouraged to use the new vocabulary. -Students inquiry group-mates about the price and mark down. -Present their work (students are offered choices on how to present)</p>	<ol style="list-style-type: none"> Teacher demonstrates how to make shopping lists and shows samples. students are encouraged to use the just-learned vocabulary. Students are encouraged to design their favorable shopping lists by organizing items on their lists. Divide students into groups based on their home-group set in class, 6 people each group. students inquiry different group-mates about the prices then mark down. The dialogues need to be answered mutually (i.e. A asks: “How much is ..?” B answers: “it's...” Then B asks, A answers). Teacher walks around to support and assesses the result by students' presentation. Students can choose to present their lists with group-mates in dialogues or just introduce their design and prices inquiry process by themselves solely. <div data-bbox="434 1294 742 1505" data-label="Image"> </div> <div data-bbox="438 1579 782 1780" data-label="Image"> </div> <p>URL: https://drive.google.com/file/d/1yTMPPhbEvZvMw_4Yy76vsczBFRGlnUTP/view?usp=sharing</p>

4. Main task 2: Sequence the things I do for grocery shopping (15min):

5. Students read the steps and glue the picture in order.



1. Pair work: students work with their deskmates, 2 people a group, they are given worksheets to sequence the things when doing grocery shopping.
2. The worksheets are peer assessed first(i.e. nearby groups check up for each other).
3. Teacher evaluates and concludes the lesson.

Appendix 1

Vocabulary that teacher will teach in the lesson:



cheese



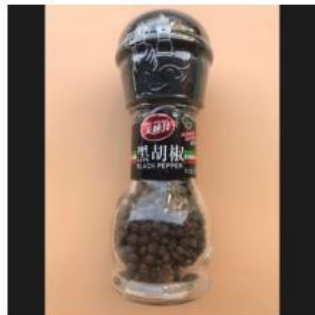
salt



ketup



yogurt



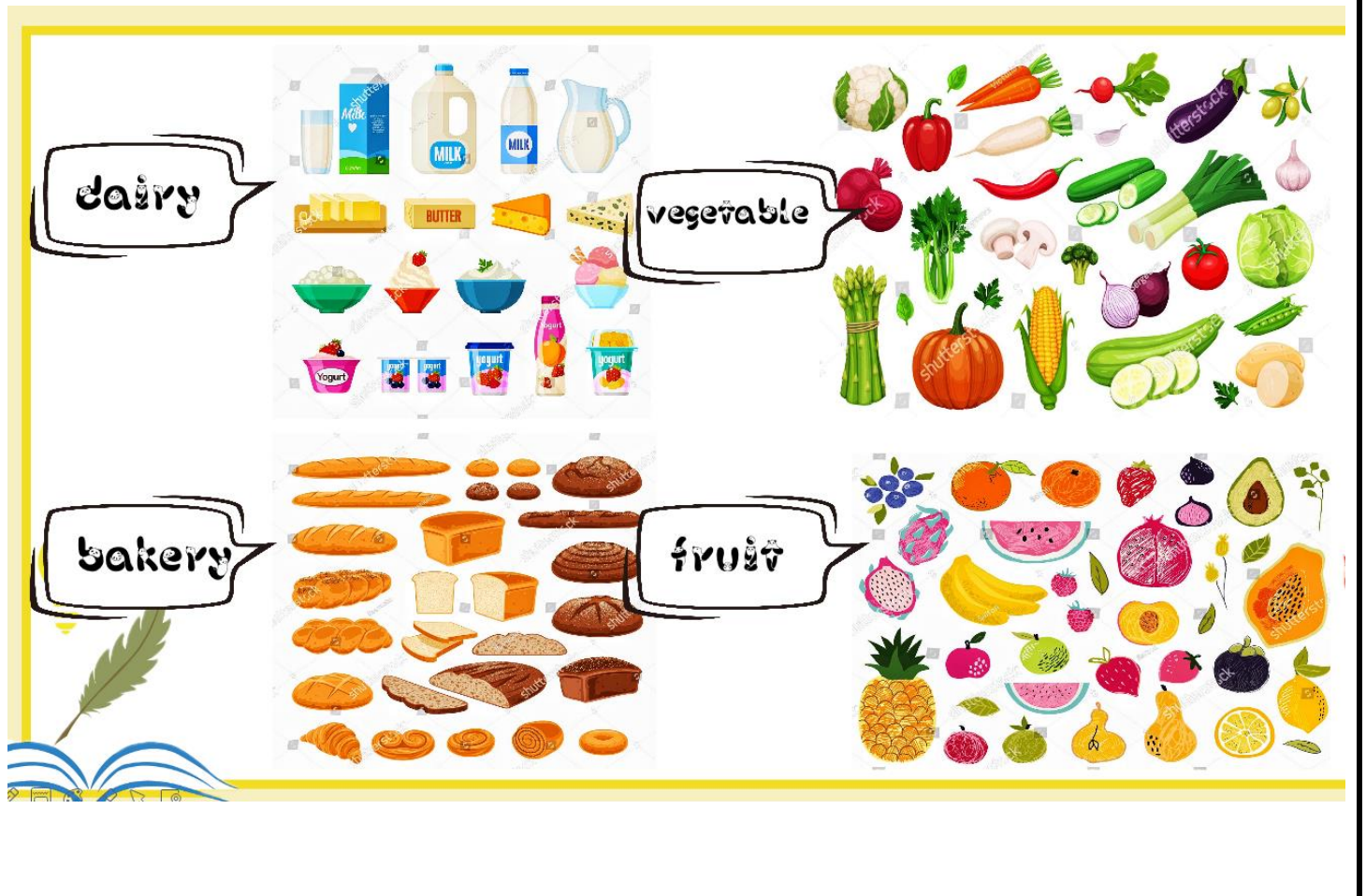
black pepper



peanut butter

Appendix 2

Food categorization taught by the teacher using organization strategies:



Appendix 3

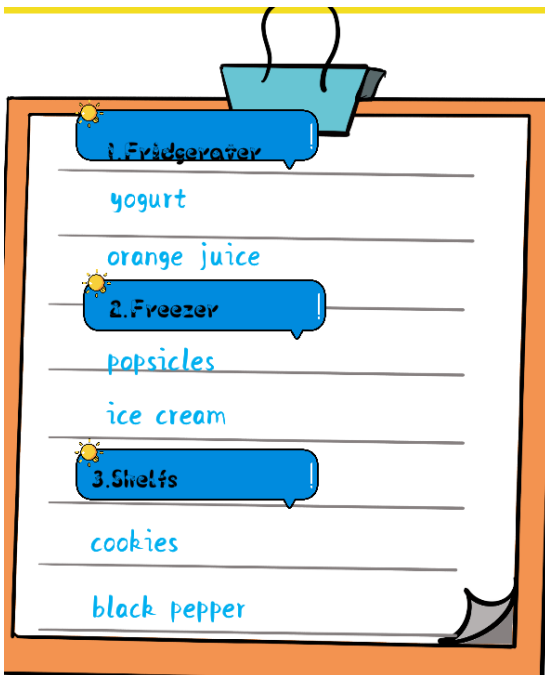
Samples of shopping lists:



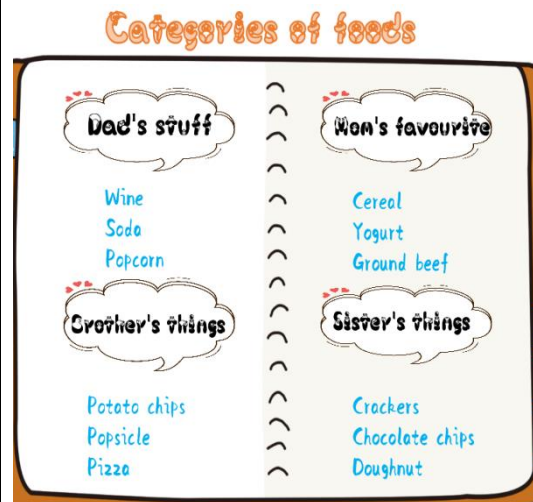
Different categories of items



simply list out the items



Diverse locations of food in the grocery store



Family members' shopping items

Appendix 4:

Worksheet to the students in main task 2:

Sequence the things you do for grocery shopping

1. Write your name
2. Cut out your picture
3. read the steps
4. Glue the picture in order

Fist, I will make a shopping list.	
Next, I will select items and put in my cart.	
I will wait in the checkout line.	
Then, I will pay for my items.	
Last, I will put my items in the car and take home.	





















Appendix 5:

Peer Assessment Form

Name:

Commentator's name:

Task:	Pick the right icon
Listen to the teacher's instruction.	  
Read all the steps.	  
Discuss with peers.	  
Give opinions.	  
Wait for turns to talk.	  
Listen carefully when other talks.	  

Power point slices:

cheese salt ketup
yogurt black pepper peanut butter

How to make a shopping list?

Different types of shopping lists

List out everything

- eraser ✓
- bread ✓
- ruler ✓
- detergent ✓
- butter ✓
- hand soap ✓

dairy vegetable bakery fruit

Categories of foods

shopping list	
Drinks	Vegetables
coffee	zucchini
tea	tomato
cola	celery
Dairy	Fruit
cheese	apple
milk	avocado
yogurt	orange
Bread/Cakery	Daily Consumer
sandwich	detergent
croissant	tissue
bagels	hand-soap

Locations of food

- Refrigerator
 - yogurt
 - orange juice
- Freezer
 - popsicles
 - ice cream
- Shelves
 - cookies
 - black pepper

Categories of foods

- Dad's stuff
 - Wine
 - Soda
 - Popcorn
- Mom's favourite
 - Cereal
 - Yogurt
 - Ground beef
- Crother's things
 - Potato chips
 - Popsicle
 - Pizza
- Sister's things
 - Crackers
 - Chocolate chips
 - Doughnut