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| **Group Critique for the Assigned Lesson Plan**  **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Subject:** |  | |
| **Topic:** |  | |
| **Level:** |  | |
| **Topic / Objectives**   1. **What are the lesson objectives?**   **(Copy from the assigned lesson plan)** | |  |
| 1. **Does the topic fit the target learners?**   Please consider…   * what grade level they are in * their interest * ethnicity * gender * and relevant life experience of the class you are going to teach | | 🞏 Yes 🞏 Partially 🞏 No |
| 1. **Is the knowledge covered in the lesson appropriate?**   **You may refer to your common understanding OR you may refer to the curriculum guide** **(**<https://www.edb.gov.hk/en/curriculum-development/renewal/guides.html>**):**  (Depending on your subject discipline) | | 🞏 Yes 🞏 No |
| 1. **Do you think the lesson is innovative? Why and why not?**  * You may reflect on your own learning and teaching experience. * If you were a student, would you be interested in the lesson? | | 🞏 Yes 🞏 Moderately 🞏 Not so |
| **Activities / Tasks**   1. **What key learning activities / tasks will the students be working on?** | |  |
| ***Please choose 2 subtopics to answer from (a) – (d).***   1. **Are the activities/ tasks relevantly /coherently planned?** | | |
| 1. Do the learning activities match the desired learning outcomes? | |  |
| 1. Do they help students acquire relevant subject knowledge? | |  |
| 1. Do they cater for learner diversity? | |  |
| 1. Are the tasks logically sequenced?   (From low-level to high-level cognitive demands) | |  |
| 1. **Do the tasks as a whole reflect the appropriate use of new technologies and pedagogies relevantly?**  * Think about the recommended practices or theories taught in previous lessons. * E.g., Six clusters of innovative pedagogies | |  |