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|  **Group Critique for the Assigned Lesson Plan****Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Subject:** |  |
| **Topic:** |  |
| **Level:** |  |
| **Topic / Objectives**1. **What are the lesson objectives?**

**(Copy from the assigned lesson plan)** |  |
| 1. **Does the topic fit the target learners?**

Please consider…* what grade level they are in
* their interest
* ethnicity
* gender
* and relevant life experience of the class you are going to teach
 | 🞏 Yes 🞏 Partially 🞏 No  |
| 1. **Is the knowledge covered in the lesson appropriate?**

**You may refer to your common understanding OR you may refer to the curriculum guide** **(**<https://www.edb.gov.hk/en/curriculum-development/renewal/guides.html>**):**(Depending on your subject discipline) | 🞏 Yes 🞏 No  |
| 1. **Do you think the lesson is innovative? Why and why not?**
* You may reflect on your own learning and teaching experience.
* If you were a student, would you be interested in the lesson?
 | 🞏 Yes 🞏 Moderately 🞏 Not so  |
| **Activities / Tasks**1. **What key learning activities / tasks will the students be working on?**
 |  |
| ***Please choose 2 subtopics to answer from (a) – (d).***1. **Are the activities/ tasks relevantly /coherently planned?**
 |
| 1. Do the learning activities match the desired learning outcomes?
 |  |
| 1. Do they help students acquire relevant subject knowledge?
 |  |
| 1. Do they cater for learner diversity?
 |  |
| 1. Are the tasks logically sequenced?

(From low-level to high-level cognitive demands) |  |
| 1. **Do the tasks as a whole reflect the appropriate use of new technologies and pedagogies relevantly?**
* Think about the recommended practices or theories taught in previous lessons.
* E.g., Six clusters of innovative pedagogies
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