

## **Teacher comments on process draft and feedback on assignment**

The teacher gave comments on draft assignments in progress, students could submit draft voluntarily in a limited number of words, for the interim and final written assignments. The purpose was to help students troubleshoot their own performance and self-correct.

The teacher summarise the problems of writing the first assignment during the lesson. The teacher presented and diagnosed the problems in class, and pinpoint the specific problems. The teacher also made suggestions on how to improve a problematic point of view or some improper presentation of ideas. This helps student learn the technique and expectation of writing the assignments, respective to the domains of assessment. She also clarifies some academic content, by reinforcing the concepts of a certain area that has been touched upon.

Please refer to the video.

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