

Dialogic feedback

Teacher and students engaged in an academic dialogue during most of the instruction time. The dialogue engage students as the teacher linked the content of discussion to real life situations, and draw on the experience of learners in compiling the core knowledge of a specific topic. The on-going dialogue serves the academic, social and affective aspect in learning as a group. The dialogue encourage participation and active engagement of learners. To enable interesting dialogical feedback, spontaneous, creative activities were designed. For example teacher asked students to draw a picture to present the meaning of an educational events, and the pictures were posted up for whole class discussion to arouse dialogical feedbacks to be happened during the enthusiastic discussions among students and teacher.

Please refer to the video.
