

Self Assessment on Intended Learning Outcomes of Each Session

Students received a self-assessment tool via email after they had completed a series of lesson (usually one or two) of the same theme. They were provided with the intended learning outcomes of the lesson(s) for self-reflecting the level of achievements that they should be able to achieve by a 4-point scale. The overall self-reflection of outcomes will be discussed and followed up by the teacher to reinforce and strengthen learning of specific parts.

The purpose of the exercise is to engage learners in on-going ways, to build a closer connection with the course content, so that they will develop sense of belongings to the study of the course, it also helps them develop meaning to what they have learnt in the course. Hopefully, participants will be more motivated and engaged to learn, and set goals and take action in managing their study in the course.



How did students use self-assessment tool?

They received an email with a link and then they logged in to fill out the questionnaire.

Self Assessment - 02E - Formative and Summative Assessment

How well you think you are able to achieve the following for the last two lessons:

| | Not Well | Not Very Well | Neutral | Well | Very Well |
|--|----------|---------------|---------|---------|-----------|
| How well can you describe formative assessment? | \odot | \odot | O | \odot | O |
| How well can you describe summative assessment? | 0 | 0 | 0 | 0 | O |
| How well can you describe the complementary functions between assessment for learning and assessment of learning? | O | O | © | Ô | O |

Submit

Never submit passwords through Google Forms.



Sample Responses

The following shows students' responses in different sessions of the course. This is the self assessment tool for the session on Formative and Summative Assessment for one class. For both question one and two, out of 30 respondents in a class, 76.67% chose 'very well' and 'well'. As for question three, 66.67% chose 'very well' and 'well'. The results of other classes are similar and quite encouraging as well.

| 時間戳記 | How well you think you are able to achieve the following for the last two lessons: [How well can you describe formative assessment?] | How well you think you are able to achieve the following for the last two lessons: [How well can you describe summative assessment?] | How well you think you are able to achieve the following for the last two lessons: [How well can you describe the complementary functions between assessment for learning and assessment of learning?] |
|----------------------------------|---|---|---|
| 2014/3/18 下午 8:22:45 | Very Well | Very Well | Very Well |
| 2014/3/18 下午 8:38:36 | Well | Well | Well |
| 2014/3/18 下午 8:38:51 | Well | Well | Well |
| 2014/3/19 <u>上</u> 午 12:11:23 | Well | Well | Well |
| 2014/3/18 下午 9:39:53 | Well | Well | Well |
| 2014/3/18 下午 9:40:49 | Well | Well | Well |
| 2014/3/18 下午 11:25:15 | Well | Well | Well |
| 2014/3/18 下午 11:25:20 | Well | Well | Well |
| 2014/3/19 上午 9:41:33 | Well | Well | Neutral |
| 2014/3/19 下午 12:39:01 | Neutral | Neutral | Well |
| 2014/3/19 下午 12:21:50 | Well | Well | Well |
| 2014/3/19 下午 12-39-40 | Neutral | Noutral | Wall |