

Topic taught: 中文寫作 – 多感觀描寫 **Subject/Area of learning:** 中國語文

Part I: Please use about 200 words in completing the table. Please include the key ideas, and give justifications on the comments you make/ the points you reflect on, please include suggestions for improvement on the areas.

Aspect of Performance	Reflection on Performance: state the point and give Justifications	Suggestions for Improvement
Are the Objectives of lesson written appropriately?	The objectives of the lesson are appropriately written. Our objectives are focused and clear which we only want the students to learn how to use five senses to record things in the seaside. And the activities we did in the video are closely related to the theme “five senses”.	We should give a clear explanation of our objectives on the lesson plan. Because during the consultation we spent many time to explain it.
Are the strategies designed for conducting the lesson appropriate?	The strategies designed for conducting the lesson are appropriate. We decided to use IT tools and stimulus variation to help teaching. We designed power-point to teach what is “five senses” and how to use it describe things. We also took video to show the seaside to students to help explaining. In addition, we gave some real things which can be found in seaside to students to stimulus their imagination.	Many other classmates told us the video is too dark and unclear. Therefore, the most important thing that we have to improve is the quality of the video. We should took the video in a place which is brighten and able to let students clearly see the things.
Are the teaching strategies/activities/homework or	The strategies/activities we used are creative. As some reflections praise our strategies to use real	We can prolong the time of discussion to 2 to 3 more minutes and teachers can join the discussion to encourage

assessment exercises creative?	<p>things and video is good because in tradition Chinese writing lesson teachers only require them to imagine and then write. Therefore we think our strategies and activities quiet creative.</p> <p>Some reflections also recommend us to encourage more interaction between peers in groups. It is the thing that we have to improve.</p>	<p>students to share their point of view. And the worksheet of the activity can be designed in a more interesting way such as adding some picture to arouse students' interest</p>
Others (things the group would like to reflect on)	NIL	NIL

Part II (A) Reflection on Micro-Teaching Skills: Are the skills effective? What are the lessons learnt? These are the skills that makes the lesson more innovative

Please fill the relevant part of the table, and reflect on the components of the skills being selected (about 100-120 words)

Skills for Reflection:	Reflection Components	Please circle:	Concise Reflective Comments:
1. Effective use of aids, resources and IT in teaching	a. Appropriately chosen teaching resources/aids/IT tools	Strongly Agree/ <u>Agree</u> / Disagree (with reservation)	Video, power-point are used as the main teaching tools to support this lesson. There are also some real stone, flowers, leaf for students to do the class activity. Those tools and resources can support the lesson but there are also something that can improve, such as the video quality are not too good, students may not accurately observe what is at the Praya
	b. Innovative use of the teaching resources/aids/tools involved	<u>Strongly Agree</u> / Agree/ Disagree (with reservation)	As the topic of this lesson is to teach the students to write a describing article, we decided to help students to do a review on how to descript things according to our five senses. In this part of the lesson, we use some tools

			like stones, flowers, leaf that really took from the praya of Tsing Yi. During the lesson, students can touch and smell those tools. I think using real tools can help students to enhance their ability of descript things.
	c. Demonstrate effective management in using the resources/aids/tools involved	Strongly Agree/ Agree/ Disagree (with reservation)	Different animation were set inside the teaching power point according to manage the process of the lesson.
	d. Can arouse interest/enhance motivation of students by the resources/aids/IT tools	Strongly Agree/ Agree/ Disagree (with reservation)	The main IT tools that we use in the whole lesson are the video and the power-point. Videos were taken at the environment that students similar with, which can arouse their interest to observe wat is inside the video. Power-point was designed mainly with photos and animation which can draw student's attention.
2. Stimulus Variation	a. Movements	Outstanding/Good/ Needs Attention	There were not much movements found in the micro-teaching. The teachers were mostly standing in front of the blackboard. In fact, it is better to walk around the classroom

			but not only standing at the same position in order to get students' attention and have more interaction with students.
	b. Gestures	Outstanding/Good/Needs Attention	The teachers had enough gestures during the micro-teaching so as to help students focus. Different gestures are used to catch students' attention such as using hand gestures. Teacher pointed to the power point and let students follow the highlights.
	c. Change in speech pattern	Outstanding/Good/Needs Attention	The speed of speech is appropriate but there is not very obvious change in the speech pattern. The overall speech was fluent and systematic. However, the tone can have more alternatives.
	d. Change in interaction style	Outstanding/Good/Needs Attention	The interaction style is quite effective but it can have more changes. The interaction style could be more interesting by including more interactive activities. In our

			<p>micro-teaching, the teachers asked questions, played videos and held activities to interact with the students. Different members have their own interaction style and they have collaborated well.</p> <p>In the group discussion part, the students have to share their ideas in class. The teachers gave appropriate and encouraging feedbacks to students.</p> <p>Moreover, the teacher can ask more types of questions and improve body movements in order to arouse interest and involvement.</p>
	e. Focusing	Outstanding/Good/Needs Attention	<p>The teacher gave clear explanation in the whole teaching and activities. We have used some method to help students focus on the lesson such as asking question and watching videos. The voice of this group members is clear</p>

			and loud enough.
	f. Pausing	Outstanding/ <u>Good/Needs</u> Attention	There was pausing between each sentence during the micro-teaching in order to wait students to answer the questions. It is better to give some more time for students to think about the answers.
	g. Oral-Visual Switching	Outstanding/ <u>Good/Needs</u> Attention	Video and real objects such as rocks are used in the teaching. A clear PowerPoint is used to point out what the teacher is mentioning. The switching between oral and visual part is proper. To improve, we can use more other visual inputs to make the lesson more interesting.

Part II (B) Based on Part II (A), do an overall evaluation on the teaching skills in about 400 words. The overall evaluation can focus on the lessons learnt in the planning and delivery of the plan, and suggestions for further improvement.

Overall the teacher can lead the classroom well and the whole lesson is well designed in terms of teaching materials prepared. Also, the delivery of the planned lesson flow is fluent and systematic. Some advantages could be seen from the micro-teaching demonstration. For example, many IT teaching materials are used to support the lesson such as the power point and videos. Also, different types of tools are used to inspire students' creative thinking such as in-class worksheets as the guidance, and some real objects like stones, flowers, grass etc to stimulate students' creative ideas. In traditional Chinese Language writing lesson, every students are asked to write an essay through imagination but not simply showing a real scene of that particular place. This kind of real object stimulus are therefore new and interesting teaching method to students apart from traditional Chinese Language writing lesson. Therefore, the effort paid on stimulus variation could be seen.

As for the teacher's performance, our group think the teacher has demonstrated a good-level of teaching skills. Talking about questioning, the teacher asked the students 'what has 'five sense' included?' and then the teacher explained the concept once again as conclusion, which clearly explained the idea to students so as to make sure the students have digested what they have learnt in the previous part of the lesson. Besides, the questions are interested that the students are willing to give response, which is an effective way to draw attention and motivation from students to the lesson. Moreover, teacher encouraged student to think more by frequently questioning. Also, teacher kept asking different questions to seek more information from students as an evaluation to students if they can truly digested what they have learnt in the lesson. Both low and high level of questions were asked. Also, appreciation on students' feedbacks could be seen as teacher always gave positive feedback to encourage students instead of judging after the teacher got the answers from students. The teacher could hold class activities systemically by using cooperative learning skills as students are separated into different groups to discuss. Last but not the least, the teacher has used many hand gestures such as pointing to the power point to let students follow the highlights. Also, appropriate pausing to wait for students' answer.

However, there are several weakness that our group has to focus on and make improvements. For example, the real objects given to students for using the five senses are common, but it cannot be sure that each students could be inspired from them nor to make

sure students know about how to pay attention on their daily life based on the ‘five sense’. Besides, there were not much movement could be found during the teaching - only standing in front of the blackboard. Talking about the aids used in the lesson, it would be better to shoot the scene in daytime as the light, scenery, human activities etc are much better to be observed by the students. Besides, it would be lovely to include more IT technologies such as real-time discussion online platform to increase the interaction between teacher-to-students and students-to-students during the class.

It is important for teacher to ensure that students could digest what they have learnt in the lesson instead of focusing only on finishing the teaching plan. Our group think the lesson were demonstrated smoothly and successfully because all the expected learning target to students were met and the whole teaching plan were completely delivered. However, we should pay more effort on designing more attractive in-class activities within the limited class duration next time when preparing a teaching plan.

As a whole, it was a well done lesson. Teaching is always a challenging task, we as a teacher should therefore pay more effort on teaching planning and delivering so as to pursue a comprehensive learning environment for students of each lessons.

(644 words)