

BL Instruction Pedagogical Practice

Institute-level TDG Project

THE HONG KONG INSTITUTE OF EDUCATION

Programme:	Professional Development Program	Course Code:	ECE6172
Course Title:	團隊創新與學校變革領導	Tutor:	Christina C. W. Han

Description/Teaching Philosophy:

This is a Professional Development Program course designed for principals and head teachers at kindergartens. The aim of this course is to enhance students' understanding of team innovation and leadership of reform at schools in order to help them become more efficacious leaders who favor innovations in early childhood education. In the last year, twelve mature-aged students attended this course for five Saturdays (full days).

I reckon that this course should help students in the following four ways:

1. This course should help students spark new ideas and provide them with new inspirations by peer interaction. I used case studies from both business and educational fields, and divided students into small groups (3 students constitute a group) for discussion. As these students were from different kindergartens, such peer dynamics through discussions and sharing could bring them new perspectives from each other and help them think of new ideas.
2. This course should help students keep current with recent research findings in leadership in early childhood education. As all the students are mature-aged and they had left school for some years, their knowledge about leadership might not be updated. In this course, current findings in reference to leadership were shown to students to help them update relevant theories and knowledge.
3. This course should provide students with the experience of using information technologies. Some students were aged over 40, they did not use online learning at the time when they studied in schools and were not familiar with the recent information

technology. This course provided opportunities for these students to try new technologies through blended learning, videos, and e-forums.

4. I need to improve my instruction through seeking students' feedback and suggestions of this course. This course was comprised of 5 full day sessions and at the middle of the course period (namely at the 2nd and 3rd sessions), students were asked to give their informal feedback on this course. As they had to provide the feedback online, this also could be regarded as an opportunity for them to use internet technology.

Sample Activities and the Artefacts:

In this course, I used online forums / Chat to facilitate the interactions between students and to facilitate the use of information technology. In so doing, students could also facilitate their self-learning.



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It is before end of 23 March 2015 (hidden otherwise)

Forum --- COME & Discuss

Please join in and share your thoughts!

- Transformational leadership FORUM
- What have you learnt from the sharing of Principal Leung Kee Cheong?
- Crisis management

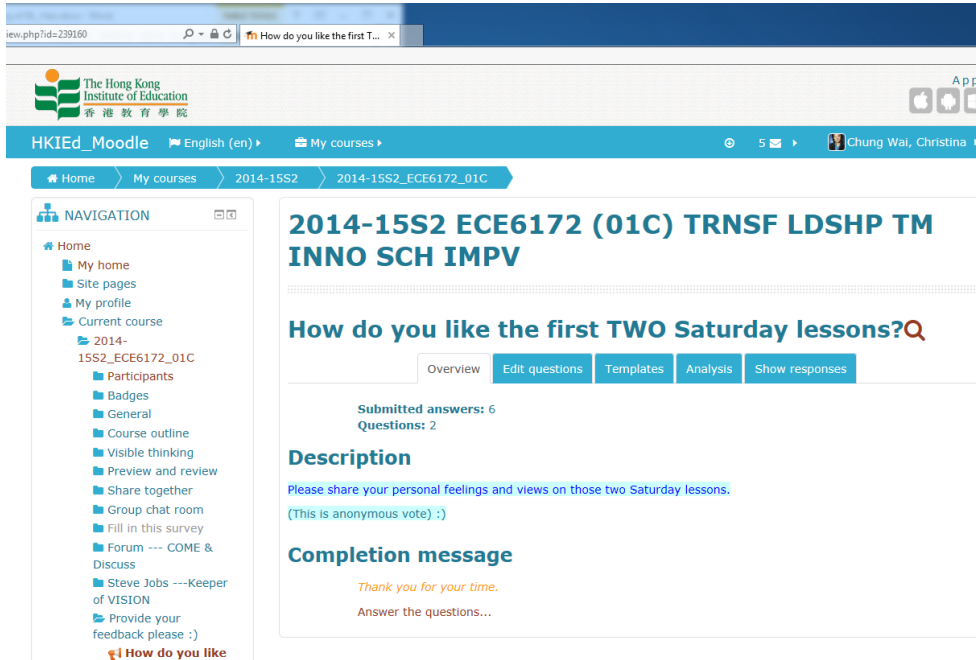
Steve Jobs ---Keeper of VISION

Steve Jobs brainstorms with the NeXT team (1985)

Provide your feedback please :)

- How do you like the first TWO Saturday lessons?
- How do you like the lessons on day 3 and 4?

At the middle of the course, students were required to provide their informal feedback on this course.



In addition, other instructional methods such as lectures, case analyses and group discussions were also included.

Effectiveness and Lessons Learnt:

In this course, I presented students with the cases and examples from business and, thus, these cases are quite different from what they had previously learnt in early childhood education arena. The feedback of students showed that they were in favor of this course especially the business cases, as these cases are global and from business, widened their horizons about management. In addition, they were especially fond of group collaboration involved in this course.

However, I also encountered challenges in teaching this course. As these students were not familiar with internet technologies, many of them had no idea about how to enter into Moodle even about how to download the mobile application of Moodle. Therefore, a large amount of time has to be spent for the instruction of using Moodle in the first two lessons.