

## (I). Teaching Concept

With teaching innovation and creativity will be used in the lesson, students will have a greater learning outcome, and will **boost** their **motivation** in learning English. Some attractive pictures will be shown to the students, to **raise** their **awareness**. Also By giving magazines and articles to them as a reading exercise.

## (II). Summary of the lesson

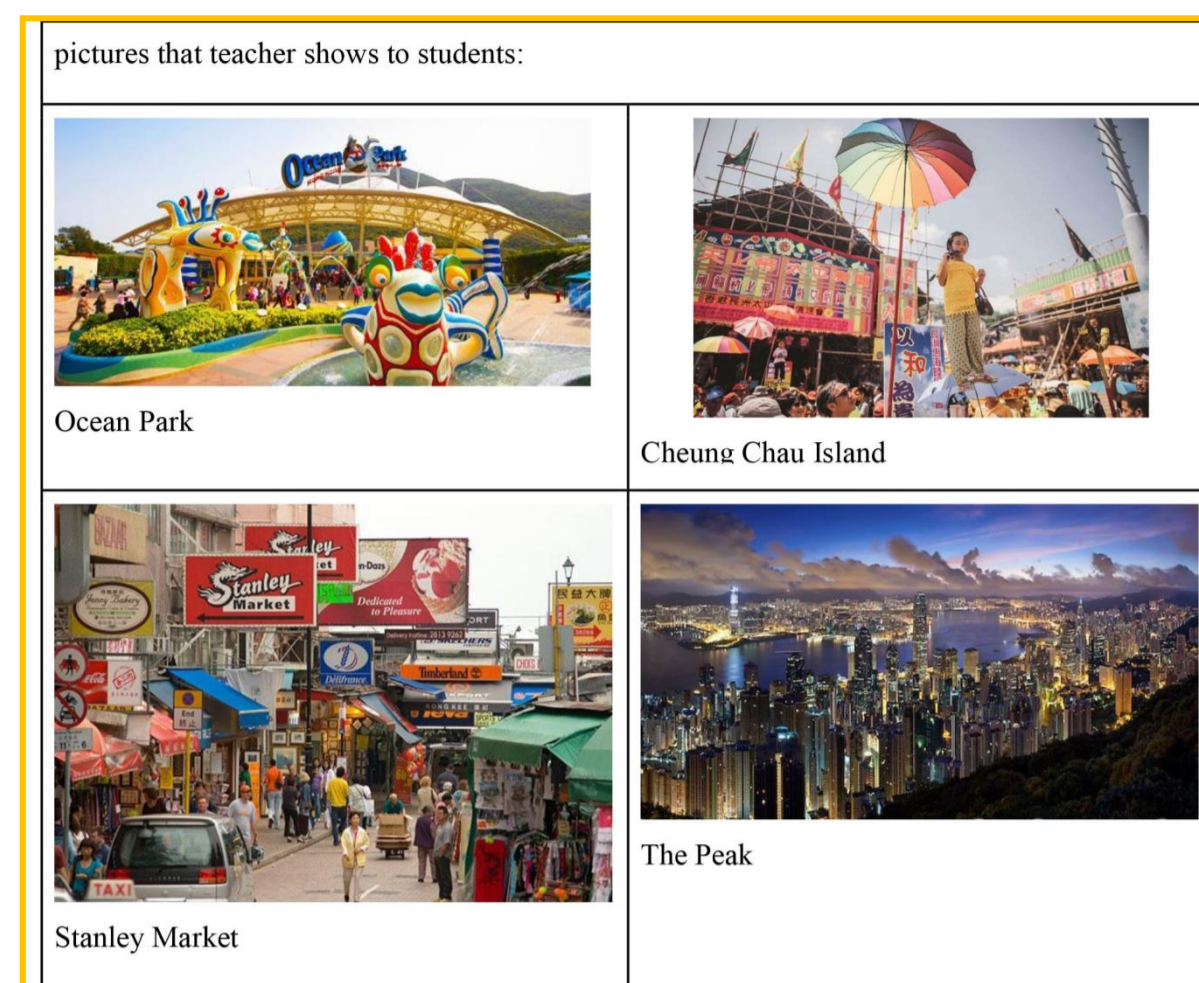
The class is P.6 students, they need to write an article in this lesson. By showing different attractions, will raise their awareness in class. Also, by giving magazines and articles for the students to read, will be great chances for them to have an interesting reading experiences. After all, students will learn a lot of new vocabularies in attractions after the lesson, which also enhance their reading skills.

## (III). Learning Objectives

**Reading:** Identify appropriate specific nouns and adjectives for places in Hong Kong

**Writing:**

- ✓ Use present tense and present perfect tense to tell and write simple sentences to introduce popular touristic attractions in Hong Kong
- ✓ Present ideas clearly and coherently with appropriate reasoning **collaboratively as a group**.
- ✓ Identify the genre (magazine article);
- ✓ Describe the format of an article



Peer assessment form  
Collaborative work (Magazine Article - Welcome to Hong Kong)

Student name: \_\_\_\_\_ Commentator name: \_\_\_\_\_

Task	Pick the right icon
<b>Organisation</b> - Followed the format of a magazine article - Well structured flow with clear and coherent paragraphs	😊 😐 😞
<b>Vocabulary and grammar</b> - Performed good use of nouns and adjectives in the article - The article fits in the context and scenario given	😊 😐 😞
<b>Overall</b> - Delivered the message of introducing a Hong Kong attraction to tourists	😊 😐 😞

Teacher assessment form  
Collaborative work (Magazine Article - Welcome to Hong Kong)

Group: \_\_\_\_\_ Date: \_\_\_\_\_

Task	Level
<b>Organisation</b> - Followed the format of a magazine article - Well structured flow with clear and coherent paragraphs	5 4 3 2 1
<b>Vocabulary and grammar</b> - Performed good use of nouns and adjectives in the article - The article fits in the context and scenario given	5 4 3 2 1
<b>Overall</b> - Delivered the message of introducing a Hong Kong attraction to tourists	5 4 3 2 1

## (IV). Teaching Process

Purpose of teaching/Stage	Teaching sequence and activities
<b>1. Lead-in activity</b> -To familiarize students with different attractions in HK	1. Shows pictures of attractions outside Hong Kong. 2. Asks the class if they can recognize the places.
<b>2. Pre-task 1</b> - To give students a general idea on what elements are contained in magazine article; -To prepare students for the main task with a review of the genre (magazine article)	1. Each student is given a sample of magazine article 2. Divides students into groups. they need to share one specific feature after discussion. 3. Teacher concludes the presentation of the groups and reviews the whole article with the class.
<b>3. Pre-task 2</b> (Vocabulary learning and information search) -Students practice in using the vocabulary items -To help students learn the use of online dictionary and resources	1. Students need to finish the vocabulary-learning task. 2. Divides students into groups and raises questions to enhance students' brainstorming about the topic. 3. Each group is given time to search the materials online by using electronic device.
<b>4. Main task</b> ( <b>Cooperative learning</b> - produce magazine article) -To create a magazine article (learning outcome)	1. Each group can divide the article into different sections for every student. 2. After writing article, teacher can invite each group to introduce their work. 3. The articles are assessed based on peer assessment and assessment form from the teacher.

## (V). Reflection

**Collaborative learning** through the use of **online resources** and **enhancing critical thinking** are the strategies used in the class. These strategies can not only help our students learn effectively during the class, but also help students gather information in an innovative way. Despite the effectiveness of the two suggested and implemented innovative strategies, there is a need of careful pedagogical input and instructions provided by the teacher prior to the class. It is important that the students taking the class are aware of the proper usage of electronic devices, while the teacher has the responsibility to state it clearly that the devices are only for research and learning purposes. There is also a need to monitor the learning progress constantly in the role of the teacher to make sure the students are working constructively while using the electronic devices.